



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> Retention of a Sports Coach to work across the school enhancing playtime activities and PE curriculum The delivery of well-resourced PE curriculum across all key stages, PE Hub purchased. Well-resourced Zones led by Midday supervisors and Play leaders with different activities available at lunchtimes, new equipment purchased. Term 2 Sports Coach/TA to deliver a sports specific zone every lunchtime for all children Term 2 Introduction of Intra House lunchtime tournaments for KS2. Term 3 The provision of additional swimming as required- in order for pupils to meet the swimming requirements of the national curriculum. Term 6 Implementing Medway Go initiatives such as squat and lunges challenges. 	<p>Increase in participation of children in clubs.</p> <p>-Access to a range of sports encouraging a healthy lifestyle.</p> <p>-Increase participation of children in competitions.</p> <p>-Notice board updated to celebrate successes as well as certificates handed out weekly in assembly. Helps promote sport with children seen to be driving to achieve the award.</p> <p>- Children have improved skills and confidence through competitions.</p>	<p>Train play leaders ready for the next academic year.</p> <p>Train active health ambassadors to promote healthy living.</p> <p>To set up more intra competitions.</p> <p>Staffing has impacted on Midday Meals Supervisor role, but training is planned for Term 1 2024-2025</p> <p>Invest in new playground equipment to improve provision further.</p> <p>Playground markings to increase physical activity</p>

<ul style="list-style-type: none"> • Sports Coach to run improved lunchtime sporting opportunities. Term 1 • Sports Coach to work alongside teachers in improving the quality and participation during class PE lessons. Term 1 • Sports Coach to lead lunchtime house tournaments. Term 3 • Continue to implement Physical activity at various points in the day in school to engage all pupils. • Developing Play Leaders Newsletter to raise the profile of sport across the school. Term 3 	<p>Increased opportunities for physical activity throughout the day, for all pupils.</p> <p>Profile of sport raised through pupil led activities</p> <p>Squats and lunges challenges have ensured that all children participate in physical activity everyday</p>	<p>Continue with Medway Go activities and competitions that everyone can participate in, as they often take place in the classroom,</p>
<ul style="list-style-type: none"> • PE curriculum leader to carry out staff audit of training needs. Term 1 • PE curriculum leader to organise staff training opportunities, including online CPD where necessary. Term 1 • Provide PE curriculum leader non-contact time to carry out drop-ins of PE lessons across the school. Term 2 • Provide PE curriculum leader non-contact time to organize team teach and observation opportunities to help develop best practice. Term 2 	<p>Staff continue to develop in confidence and learn aside the sports coach.</p> <p>Monitor system in place to aid teachers to provide different roles to children.</p> <p>CPD folder updated with new resources etc for teachers to use. Teachers provided opportunity to learn through the HSSP CPD sessions. This will be used to lessons, helping improve the quality of the lesson being taught.</p>	<p>PE hub has been effective in developing staff confidence in teaching PE.</p>
<ul style="list-style-type: none"> • Purchase new PE resources to enhance pupil opportunities. Term 2 • Sports Coach and PE subject leader to organise entering, and attend, a range of sport competitions and activities (linking with other schools where possible) to widen pupil opportunities. Term 4 	<p>Children have been given more opportunities to participate in sports during the day (lunch, afterschool and in the curriculum). This has seen to help their skills grow.</p> <p>Playtimes have become more structured with the increased resources.</p>	<p>Playground markings completed, which will further enhance our playtime provision.</p>

<ul style="list-style-type: none"> • Sports Coach to provide opportunities (curricular and extra-curricular) that encourage pupils to engage with a wider range of physical activities. Term 1 • Sports Coach to encourage pupils to take on leadership roles that support other pupils (play leaders) Term 2 • PE Subject Leader to audit names of pupils who attend clubs and enrichment activities. Seasonally • Consider the need to target children who are not engaging with a range of physical activities. Term 1 • Sports Coach to run 3 different sports clubs for children. Term 1 		
<ul style="list-style-type: none"> • PE subject leader & Sports Coach released to take additional teams to sports competitions through Mini Youth Games. Term 4 • Attendance at Mini Youth Games Subscription • Sharing accolades of Sports Teams in and outside of school. Termly • The Howard Sports Partnership increases participation in Sport activities. 	<p>We have seen an increase in children attending trials to attend these events. Children have been more confident in attending clubs and preparation for these events. Accolades displayed around the school and shared during worship inspires other children</p>	<p>To provide more external showcases to highlight the many sports that children can participate in.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Further enhance playtime sport provision for all pupils. Training for staff and purchase of equipment	Lunchtime supervisors /Sports Coach / Year 5 and 6 Play Leaders - as they need to lead the activity Pupils – as they will take part.	Key indicator 1 -The engagement of all pupils in regular physical activity Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2500 costs for additional coaches and resources to support lunchtime sessions. £500 Play Leader training £1500 Sports equipment to support the development of this provision
Implement a well resourced PE curriculum across all year groups. Purchase of PE hub	Pupils as they will benefit from the curriculum. Staff as they will deliver this enhanced provision.	Key indicator 1 -The engagement of all pupils in regular physical activity Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE	Pupils will benefit from higher quality PE provision and participate in a broad range of sporting activities.	£750
Purchase of new PE resources to support delivery of curriculum	Pupils as they will benefit from the curriculum. Staff as they will deliver this enhanced provision.	Key indicator 1 -The engagement of all pupils in regular physical activity Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE Key indicator 4: Broader and more equal	Pupils will benefit from higher quality PE provision and participate in a broad range of sporting activities.	£2000

Retention of part time sports coach	Pupils and staff as they will benefit from expertise and support in lessons	experience of a range of sports and activities offered to all pupils. Key Indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE		£8000
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Swimming CPD for teachers	Year 4 teachers	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.	£3000 for 3 teachers to undertake CPD.
Participation in external competitions, through Mini Youth Games subscription	Pupils in Year 5 and 6	Key indicator 5: Increased participation in competitive sport.	Increased number of children will attend clubs linked to mIn youth games and participate in the competitions	£700 for Mini Youth Games £1000 allocated for Sports Coach clubs
Offer a wider range of activities both in and outside of curriculum in order to maximise activity levels.	Pupils as they will benefit from increased physical activity.	Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.	All children to participate in physical activities, such as, squats and lunges. This will increase their physical activity by a further 60 -75	£500 subject leader release time to attend PE CPD.

<p>Target children in the engagement of new sports and activities. Daily physical activity, such as squats.</p> <p>All pupils able to leave KS2 meeting the swimming and water safety requirements</p>	<p>Pupils as they will meet the expected standard</p>	<p>Key indicator 4: Broader and more equal experience of a range of sports and activities offered to all pupils.</p>	<p>minutes per week.</p> <p>All children will be able to swim 25m and perform safe self-rescue, in line with expectations</p>	<p>£2500 for additional swimming over and above.</p>
<p>Total Allocated Spend: 22,950 Amount of Funding: 19,640</p>				

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
To be completed throughout the year and published July 2025	To be completed throughout the year and published July 2025	To be completed throughout the year and published July 2025

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Children in Year 6 missed a couple of sessions due to Secondary School transition

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	Our swimming provider did not focus on this area as much as swimming. We have reviewed this with them for the next academic year.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We have completed this in previous years, but will add this into the plan for next year.

Signed off by:

Head Teacher:	Lenny Williams
Subject Leader or the individual responsible for the Primary PE and sport premium:	Olivia Lusted
Governor:	Oliver Jackson
Date:	July 2024