

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated April 2023

Commissioned by

Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19,580
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,640

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	80% (Target 66%)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	60% (Target 40%)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	55% (Target 45%)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £19,580	Date Updated: September 2022, reviewed July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.5%
Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for inactive and less active pupils to become more physically active.	Retention of a Sports Coach to work across the school enhancing playtime activities and PE curriculum The delivery of well-resourced PE curriculum across all key stages, resources purchased. Well-resourced Zones led by Midday supervisors and Play leaders with different activities available at lunchtimes, new equipment purchased. Term 2 Sports Coach to deliver a sports specific zone every lunchtime for all children Term 2 Introduction of Intra House lunchtime tournaments for KS2. Term 3 The provision of additional	£7,360	Daily Mile has been incredibly successful and is leading to an additional 75 minutes of physical activity per week There is a broad opportunity to participate in sports clubs in all year groups. Overall engagement has increased due to opportunity to participate.	Train Lunchtime staff due to staffing changes Invest in new playground equipment to improve provision further. Playground markings to increase physical activity

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	swimming as required- in order for pupils to meet the swimming requirements of the national curriculum. Term 6 Fund Swimming Teachers to ensure high quality swimming opportunities for children Term 4			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 29%
Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to raise the profile of school sport and physical activity for all children	Sports Coach to run improved lunchtime sporting opportunities. Term 1 Sports Coach to work alongside teachers in improving the quality and participation during class PE lessons. Term 1 Sports Coach to work with coaches and teachers to support the delivery of afterschool sports clubs and competitions, including Mini Youth Games. Term 1 Sports Coach to lead lunchtime house tournaments. Term 3 Developing the Daily Mile in school to engage all pupils. Term 2 Developing Play Leaders Newsletter to raise the profile of sport across the school. Term 3	£5,800	Increase in participation of children in clubs. -Access to a range of sports encouraging a healthy lifestyle. -Increase participation of children in competitions. -Notice board updated to celebrate successes as well as certificates handed out weekly in assembly. Helps promote sport with children seen to be driving to achieve the award. Children have improved skills and confidence through competitions.	Continue to sign up to partnership. Train play leaders. Continue to advertise and encourage community events as well as celebrate school events Rainham News Train active health ambassadors to promote healthy living. To set up more intra competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%

Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School sports coach to support the professional development of teachers in school sport and PE.	PE curriculum leader to carry out staff audit of training needs. Term 1 PE curriculum leader to organise staff training opportunities, including online CPD where necessary. Term 1 Provide PE curriculum leader non-contact time to carry out drop-ins of PE lessons across the school. Term 2 Provide PE curriculum leader non-contact time to organize team teach and observation opportunities to help develop best practice. Term 2 Swimming coaching blended CPD for Sports Coach and PE Lead. Level 2 Swimming Teacher. Term 2	£1,499	Staff continue to develop in confidence and learn aside the sports coach. Monitor system in place to aid teachers to provide different roles to children. CPD folder updated with new resources etc for teachers to use. Teachers provided opportunity to learn through the HSSP CPD sessions. This will be used to lessons, helping improve the quality of the lesson being taught.	Purchase of PE Hub to support staff CPD further Sign up to HSSP for CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29%

Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
<p>Offer a wider range of activities both in and outside of curriculum in order to maximise activity levels. Target children in the engagement of new sports and activities.</p>	<p>Purchase new PE resources to enhance pupil opportunities. Term 2 Sports Coach and PE subject leader to organise entering, and attend, a range of sport competitions and activities (linking with other schools where possible) to widen pupil opportunities. Term 4 Sports Coach to provide opportunities (curricular and extra-curricular) that encourage pupils to engage with a wider range of physical activities. Term 1 Sports Coach to encourage pupils to take on leadership roles that support other pupils (play leaders) Term 2 PE Subject Leader to audit names of pupils who attend clubs and enrichment activities. Seasonally Consider the need to target children who are not engaging with a range of physical activities. Term 1 Sports Coach to run 3 different sports clubs for children. Term 1 Sports Coach to run Summer school for children. Term 6</p>	<p>£5,700</p>	<p>Children have been given more opportunities to participate in sports during the day (lunch, afterschool and in the curriculum). This has seen to help their skills grow.</p> <p>Daily Mile has engaged all children</p> <p>Squats and lunges challenges have ensured that all children participate in physical activity everyday</p>	<p>More liaison with Medway Go community partnership to increase physical activity</p> <p>Group subjects into clusters to support raising the profile of physical activity further</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Inten t	Implementation		Impac t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure children have access to high quality, competitive sports throughout the year. Increase in the number of competitions children attend.	PE subject leader & Sports Coach released to take additional teams to sports competitions through Mini Youth Games. Term 4 Sharing accolades of Sports Teams in and outside of school. Termly The Howard Sports Partnership increases participation in Sport activities. Term 4	£2,200	We have seen an increase in children attending trials to attend these events. Children have been more confident in attending clubs and preparation for these events.	Continue to participate in these competitions. Sports lead to monitor club participation focusing on gender and inactive children to help them be clear on who need to be targeted. Implement House competitions to develop competition further

Signed off by	
Head Teacher:	L. Williams
Date:	July 2023
Subject Leader:	G. Armstrong
Date:	July 2023
Governor:	N. Liddiard
Date:	September 2023