

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 19,580
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,580

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	40%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	45%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,500		Date Updated: September 2021, reviewed July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 14 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Increase opportunities for inactive and less active pupils to become more physically active.	<ul style="list-style-type: none"> - Implement active playtime activities with play leaders/SSCO. - To monitor that children are receiving 2 hours of PE through the curriculum. - To improve signposting of community links by updating the PE board regularly with local clubs. - To provide extracurricular clubs at lunch and after school. 	£600 £400 £900	<ul style="list-style-type: none"> - Non active children identified and encouraged to attend events and clubs. - More children engaging in lunch time activity. - Overall engagement has increased due to opportunity to participate. - Advertisement of sport clubs has seen to encourage some girls to join the clubs e.g. 		<ul style="list-style-type: none"> - Develop Daily Mile - Purchase new equipment to provide opportunity for new activities in the curriculum. - Purchase HSSP to enable training of play leaders and SSCO. - Monitoring system in place so that when they get to year 6, the children who have not met the requirement will be provided with top up sessions. - Continue to increase girls participation
3) Additional swimming lessons to ensure all non-swimmers meet the NC expectation	Sports leaders to create groups of children who are then provided curricular time or club places to promote activity.	£600			

	Arrange additional swimming lessons for Year 4			
	Supply teachers with resources to teach P.E to ensure children do not miss out on their PE lessons.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 33 %
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to raise the profile of school sport and physical activity.</p> <p>To ensure children’s sporting achievements are recognised and celebrated to raise aspirations and motivation</p> <p>Organise school events to engage all children.</p> <p>Improve the impact of lessons with the quality of resources.</p> <p>To join the Howard school partnership to continue to support the provision of sport.</p> <p>To train children to develop</p>	<p>-Employment of sports coach to support teaching across whole school and provide outstanding quality of PE provision across the school to include enhanced curriculum, additional afterschool sports clubs, intervention and to develop CPD staff training which includes Team Teaching.</p> <p>-Signposting children towards local clubs through the PE board.</p> <p>-To promote children taking different roles in class – officiate, leader, manage.</p> <p>-To provide opportunity to attend intra-competitions through Mini youth.</p> <p>-PE board to be regularly updated so that information is current.</p>	<p>£ 1,200</p> <p>£5,350</p>	<p>-Increase in participation of children in clubs.</p> <p>-Access to a range of sports encouraging a healthy lifestyle.</p> <p>-Increase participation of children in competitions.</p> <p>-Notice board updated to celebrate successes as well as certificates handed out weekly in assembly. Helps promote sport with children seen to be driving to achieve the award.</p> <p>-Children have improved skills and confidence through competitions.</p> <p>-Children are proud of their achievements from home and those celebrated in assemblies.</p> <p>-Develop more competitions</p>	<p>-Continue to sign up to partnership.</p> <p>-Train play leaders.</p> <p>-Continue to advertise and encourage community events as well as celebrate school events Rainham News</p> <p>-Train active health ambassadors to promote healthy living.</p> <p>-To set up more intra competitions.</p> <p>-Daily mile to cbe implemented.</p> <p>-PE aspirations and profile to be raised through reading by purchasing sporting books for library</p>

<p>leadership role in sport as well as being able to work as a team.</p>	<ul style="list-style-type: none"> -Celebrate achievements through the board. -Advertise a range of sport and physical activity to promote sport. - Class Dojo used to celebrate achievements -Recognise effort, teamwork, determination, honesty and self-belief (school games values) of children during PE lessons and club to encourage increased participation. -Encourage different roles and team events. 		<p>and matches with schools in local areas.</p> <ul style="list-style-type: none"> -Children have the ability to work in teams through experience in lessons, clubs and competitions. Sport values are promoted throughout these. -Pupils can transfer skills and knowledge developed in sporting activities to other areas of the curriculum. -We have won the fair play award for Mini Youth Games showing the promotion of values in sport is working. 	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation:</p>
				<p>49 %</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ol style="list-style-type: none"> 1) School sports coach to support the professional development of teachers in school sport and PE. 2) Monitor equipment for outstanding delivery of PE lessons. 3) Ensure teachers have opportunity to CPD. 	<ul style="list-style-type: none"> - Sports coach to team teach with less confident teachers to develop their confidence. - Develop a bank of resources for staff to access. - Lesson observations and support given if needed. - Provide swimming assessment form to 		<ul style="list-style-type: none"> - Staff continue to develop in confidence and learn aside the sports coach. - Monitor system in place to aid teachers to provide different roles to children. - CPD folder updated with new resources etc for teachers to use. Teachers provided opportunity to learn through the HSSP 	<ul style="list-style-type: none"> - Continue to attend courses when necessary, including Level 2 swimming qualification - To make the monitoring system for child friendly so children can complete. - To introduce sports

	<ul style="list-style-type: none"> - support teachers with this. - Assess if the equipment is adequate to ensure equipment is appropriate for staff to teach with. - Organise the cupboard termly to support teacher's confidence in delivery. - Speak to teachers in staff meetings to check if there are any concerns in relation 	(£9,600 – allow for water safety)	CPD sessions. This will be used to lessons, helping improve the quality of the lesson being taught.	<ul style="list-style-type: none"> - captains to monitor PE lessons through pupil voice. - Pupil voice used to review the curriculum and quality of PE - To implement a staff questionnaire to assess their confidence rather than through discussions. - To carry out every other term PE staff meetings. - Sign up to HSSP to ensure teachers have opportunity to attend CPD events.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 4%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: 1) Run sports day 2) Offer a wider range of activities both in and outside of curriculum in order to maximise activity levels. 3) Target children in the engagement of new sports and activities. 4) Children to attend local	<ul style="list-style-type: none"> - Ensure a range of activities are incorporated to encourage opportunity to a range of activities, buying new equipment where necessary. - Continue to provide after school and lunch time clubs. 	Sports Coach salary	<ul style="list-style-type: none"> - Children have been given more opportunities to participate in sports during the day (lunch, afterschool and in the curriculum). This has seen to help their skills grow. - New activities to be fully implemented next 	<ul style="list-style-type: none"> - Review the curriculum. - Opportunities to clubs to continue next year. - To buy equipment if needed to offer the new opportunities. - To ensure there is a timetabled slot for GT to provide extra

<p>competitive sporting events.</p> <p>5) Monitor equipment</p> <p>6) Continue to provide swimming opportunities.</p>	<ul style="list-style-type: none"> - To keep the website/PE noticeboard up-to-date range of clubs currently on offer. - Play leaders to deliver a range of new activities during lunch times. - Local football club to deliver a girls lunch time club. - Monitor clubs and change them termly to ensure a range of activities are offered. - To ensure all existing swimmers increase their confidence in water. To utilise the coach based at the swimming pool to work alongside teachers. 		<p>academic year, including Daily Mile.</p> <ul style="list-style-type: none"> - Children have been able to develop skills ready for lessons and competitions through the clubs offered. - Children trained as Play Leaders ready for the next academic year 	<p>provision and opportunity for them.</p> <ul style="list-style-type: none"> - A new swimming coach has been found for next year to increase the number of children being able to perform self-rescue. - Swimming to remain on the timetable. - Identify a new location to develop swimming provision further. - Visible displays around the school to raise the profile of sport and fitness
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0% (Included in HSSP)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1) To ensure children have access to high quality, competitive sports throughout the year. 2) Increase in the number of competitions children attend. 3) To engage more KS2 girls and non- active boys in inter/intra competitions. 4) Further widen opportunities for pupils to take part in competitive sporting events 	<ul style="list-style-type: none"> - Year 3+4 and 5+6 sports hall athletics. - PE team to ensure there are inter-school competitions by signing up to MYG. - Continue to build links with local schools to allow for friendly competition. - Sign up to HSP to support competitions. - Set up links with schools for friendlies. - Analysis of club attendance to help modify the clubs offered. 	HSSP (£1,200)	<ul style="list-style-type: none"> - We have seen an increase in children attending trials to attend these events. - Children have been more confident in attending clubs and preparation for these events. - We have noticed they have developed in sporting values such as perseverance. - Non active boys were encouraged to attend clubs and MYG trials etc so they would experience the practice. 	<ul style="list-style-type: none"> - Continue to participate in these competitions. - Sports lead to monitor club participation focusing on gender and inactive children to help them be clear on who need to be targeted. - The inactive and GT group to be set up to tackle those two next steps. - To implement regular (termly), intra-house sports competitions for pupils across different sports, at lunch times and after school

Signed off by	
Head Teacher:	L.Williams

Date:	July 2022
Subject Leader:	G.Armstrong
Date:	July 2022
Governor:	N. Liddiard
Date:	September 2022