



Evaluating the impact of the Sports Premium Budget

2018 - 2019

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p> <ul style="list-style-type: none"> - The number of pupils taking part in after school sport has increased - More girls are attending clubs - An increase in the amount of physical activity undertaken by pupils - Success in a variety of competitive sports. E.g. athletics - The school is better equipped for a variety of sports enables activities to take place. - The school has achieved the Silver School Games Mark which will be celebrating across the whole school at assembly. - The school finished 6th out of the schools in Mini youth. - Successful Medway Mile launch in morning. - World Games Day successful ran - Inter forms in school such as scuttle and rounders - Raised profile of sport through noticeboard 	<p>Areas for further improvement and baseline evidence of need:</p> <ul style="list-style-type: none"> - The engagement of all pupils in regular physical activity amounting to at least 30 minutes each day. - To continue to increase the confidence, knowledge and skills of all staff in teaching PE and sport. - To continue to increase the number of pupils involved in competitive sport - To promote healthy lifestyles - To train sports ambassadors to provide a better pupils voice for sports - To continue to promote healthy lifestyles through PE and PSHE.
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<p>Meeting national curriculum requirements for swimming and water safety</p>	<p>Please complete all of the below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>69% 62 pupils</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>42% 38 pupils</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>33%</p>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No – 2 year groups attend swimming sessions.

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £ 19600	Date Updated: 23/07/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
Increase the opportunities given to children for daily physical activity at school	<ul style="list-style-type: none"> - Continue to provide clubs before and after school. - Launch Medway daily mile to increase activity. - Introduce wake and shake activities in other lessons as starters. - Purchase new equipment for lunch time. - Purchase new equipment for breakfast club. - Purchase new equipment for lessons. - Purchase after school club sporting equipment. - Host a World Games day to provide children with an opportunity to participate in different sports. 	<p>£450</p> <p>£750</p> <p>£350</p> <p>£500</p>	<ul style="list-style-type: none"> - The school offers a range of activities so that every child is engaged in physical activity each day at lunchtimes. - Many clubs were provided at lunchtime and after school. Some included Hockey, Netball, Girls only club, Cricket, Tag rugby, Table tennis, Athletics, Yr ¾ sports hall athletics, Basketball, Badminton, Dance, Football, Hall games. Club numbers vary from minimum 15 at lunch time clubs to a minimum 18 during afterschool clubs. Approximately 132 have attended clubs. - Equipment purchased at lunchtime has given children the opportunity to engage with other pupils through small games and activities. This has therefore supported the development of children's coordination and social skills. - This has ensured that children can engage in gross and fine motor skills at the beginning of the day. It also has encouraged children that attend to become active or develop in skills. - By using specialist equipment in the after school club, the children have found picking up new skills easier due to the
Give children the opportunity to participate in different sports e.g. swimming.			<ul style="list-style-type: none"> - Continue to ensure the range of activities is maintained. Offer similar and new sports again next year. - To continue to increase participation daily. - Continue to encourage children to use new facilities and lunch time equipment throughout the year. - To once again get play leaders to train them and develop their skills in delivery of activities during lunch.

	<ul style="list-style-type: none"> - Supply teachers with resources to teach P.E to ensure children do not miss out on their PE lessons. 		<ul style="list-style-type: none"> - equipment being effective. - Daily mile is used as an intra-competition between year groups. - Children are provided two hours of PE a week. - New equipment was purchased. For example new balls for lunch time and netball posts which can be used at lunch time or lessons. - Teachers are including brain gym activities to encourage children to be more active in the day E.g. through maths warm ups. - Promotion of clubs externally on noticeboard to encourage children to become active. - To ensure the children receive high quality PE lessons, supply cover is provided so they still have a sports specialist to support them in growing their skills. This has provided children with consistency and allow them to develop their skills further. 	<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - To restock the current competitive sports kit. - To continue to promote Healthy living. - To continue to promote self-confidence in sporting achievements.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	
<p>To develop their understanding how to be healthy.</p> <p>To develop the pupils' ability to increase self-confidence through their sporting achievements internally through Howard School partnership and external clubs.</p> <p>. To develop their ability to work as a</p>	<ul style="list-style-type: none"> - Participation in team events through mini youth games and other festivals. - Organise lessons through PE or PSHE to educate the importance of healthy lifestyles in the school. 	<p>(Payment into HSSP to enable sporting events for achievements -£1150)</p>	<ul style="list-style-type: none"> - Pupils can talk about their achievements. - Children's sporting achievements in mini youth are celebrated in assemblies - Pupils can transfer skills and knowledge developed in sporting activities to other areas of the curriculum. - Noticeboard updated accordingly. 	

team, supporting, encouraging and taking pride in the achievements of others.

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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Sustainability and suggested next steps:

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<ul style="list-style-type: none"> - To increase the confidence, knowledge and skills of all staff in the teaching PE and sport. The children will then receive good or better teaching in PE lessons. 	<ul style="list-style-type: none"> - Sports coordinator to work alongside members of staff (team teach) to develop their understanding.. - Time will be made available to support individuals if needed. - The PE Co-Ordinator will monitor and support teachers with planning as necessary. - CPD will be provided on an individual or group basis to meet the needs of the staff. - To ensure that staff receive more training in the teaching of PE. 	<p>£4100</p>	<p>- With a sporting background, the in-house sports coach offered the pupils as well as staff the opportunity to further their knowledge and skills in PE alongside offering both lunchtime and after school clubs for the school to encourage participation. He also works alongside staff to improve their confidence of delivering sports. From an assessment view, he supports teachers in assessing their class when needed enabling children to be monitored. There has been noticed an improved teacher knowledge and confidence from the Sports coach supporting all teachers in their delivery of high quality P.E lessons. This has helped teachers learn new skills when teaching P.E.</p> <p>- Alongside benefiting the children with competitions, HSSP has provided CPD training for staff members and resources to be added to our area. This has helped develop confidence towards delivering lessons with learnt new activities. In addition, it was great knowing we could access specialist equipment (if needed) to help us try new activities</p> <p>- The HSSP provided support with the Play Leaders Scheme, which has resulted in more pupils participating</p>	<ul style="list-style-type: none"> - To continue to provide CPD training through the HSSP and sports coach to teachers to ensure that they remain confident.

				in physical activities during break times. - Resources gained from CPD meetings. Sports include Netball, Dance, Gymnastics, Invasion games. - School INSET day- training from HSSP on gymnastics, dance and active 30 for CPD for teachers.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure that children are given the opportunity to experience new sports.</p> <p>To provide adequate storage for the additional equipment purchased to enable to school to provide a range of sporting opportunities both in lessons and clubs.</p>	<ul style="list-style-type: none"> - Purchase new equipment; different nets, balls and other necessary equipment. - Source coaches to deliver inset and work with each teacher to introduce new sport/activity. - Ensure a variety of lunchtime and after school clubs are provided. - Provide equipment for lunchtime and breakfast club. - Host World Games day to provide children with a range of sporting activities. 	(see indicator 1 for budget on equipment)	<ul style="list-style-type: none"> - More opportunities for children to engage in Netball, Basketball, Football and other sports. - Push for girls only club to increase participation. Out of the targeted children for low participation in club for girls the number of targeted children has decreased due to them taking up the club. - Further development of structured activity stations at lunchtimes to encourage them to be physically "active" at lunchtimes. - Children will become more confident participating in a range of sports. - Children's gross motor skills are developed 	<ul style="list-style-type: none"> - To select PE ambassadors to continue to develop the opportunities available to pupils enabling pupil voice. - The school will ensure that swimming remains on the timetable. - To use Howard and Rainham Girls for adult support in Sports day. 	
<p>Continue to have the partnership with Splashes for swimming facilities to enable all children in Year 3-6 to attend swimming lessons.</p>	<p>To ensure all existing swimmers increase their confidence in water. To utilise the coach based at the swimming pool to work alongside teachers.</p>	£9500 (to allow for swim safety course)	<ul style="list-style-type: none"> - From this funding, we have seen an improvement in swimming this year compared to last year's figures. This 		

<p>To offer a range of sports to pupils after school</p>	<p>To provide a summer holiday club where children can be active and experience a range of different activities such as archery.</p>	<p>£800</p>	<p>is due to them receiving quality coaching. Next year, we hope to see a continued increase in the children's ability to swim over a set distance and the confidence with the strokes they use. Alongside swimming skills and an understanding of how to be safe in the pool, teachers noted an increase in the majority of the children's confidence alongside social skills. We hope this supports our children for the mini youth in the next year.</p> <p>- To enable all children in the school with the opportunity to learn to swim rather than selected year groups to meet the national requirements. This enables children to continue to develop. Therefore children work towards meeting the end of year 6 requirements for swimming alongside enabling children to plug any gaps.</p> <p>The holiday club have targeted children from Year 2, 3, 4 and 5. It is a fantastic transition for year 2s to meet the year 3s and see what sport is like in junior school. It also gives the opportunity to develop different skills in a fun and friendly manner alongside experience a range of sports.</p>	
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Key indicator 5: Increased participation in competitive sport				Sustainability and suggested next steps:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	
<p>To focus on Level 1 competitions and increase the variety of children attending</p> <p>To raise the profile of competitive sport and understanding.</p>	<ul style="list-style-type: none"> - Teams dressed with the appropriate kit so that children are smart. - To audit number of Level 1 competitions in each year. - Staff have the necessary equipment - To provide clubs for the mini youth games. - Join the HSSP to provide the opportunity to attend the festivals. - To organise friendlies. - Separate sports days enabled content and focus of activities to be more age appropriate and challenging. - Release other staff to accompany teams to facilitate more participation using extra sports premium funding - The school will participate in the inter-school competitions. 	HSSP- £1150	<ul style="list-style-type: none"> - We feel the HSSP has had a big influence on our children, allowing them the opportunity to enter competitions since the cost is covered in the package. This has allowed our school to have a range of children represent the school in different sports, which helps all children get an opportunity to try for the team. - Children had the opportunity to attend clubs and festivals for a variety of sports. - Yr 3 and 4 children were able to attend competitive event of sports hall athletics. Children finished first. - More children will be involved in competitive sports and games. - As a school we finished 6th out of 52. <p><u>Overall rankings (10 people per mini youth except sports hall where 18 were selected)</u></p> <ul style="list-style-type: none"> - Swimming 34th - Athletics 5th - Table tennis 9th - Football 8th - Hockey 4th - Kwik cricket 4th - Badminton 14th - Basketball 17th 	<p>The PE coordinators will maintain and enhance good relationships with the other schools involved. This will further enhance the range of competitive sports.</p> <p>To purchase a full kit for participation in outside activities and competitions</p>

			<ul style="list-style-type: none"> - Netball 11th - Sports hall athletics ¾- 1st - Sports hall athletics 5/6 – 6th - Tag rugby- 16th - 77 different pupils participating in the festival and mini youth games. - In school we hosted World Games day, sports day and a range of inter-form such as rounders, Scuttle and athletic based activities in prep for sports day. 	
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