

Medway Anglican Schools Trust
(A company limited by guarantee)

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REFERENCE AND ADMINISTRATIVE DETAILS

Members

Incorporated Rochester Diocesan Board of Education
S Burton-Jones (resigned 31 December 2018)
J Clarke, Chair of the Board of Directors
S Davis
A Richardson
A Wooding-Jones (appointed 1 January 2019)

Trustees

J Clarke, Chair¹
R Jones (appointed 16 July 2019)
H Sanders¹
J Carthy (appointed 12 September 2019)
O Allen (resigned 31 August 2019)
G Mond¹
S Coleman¹

¹ Finance Committee

Company registered number

09628754

Company name

Medway Anglican Schools Trust

Principal and registered office

St Margarets C of E Junior School
Orchard Street
Rainham
Gillingham
Kent
ME8 9AE

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REFERENCE AND ADMINISTRATIVE DETAILS (continued)
for the year ended 31 August 2019

Senior management team

H Sanders, Chief Executive Officer
K Barker, Chief Financial Officer
J Strachan, Head Teacher of All Saints C of E Primary School
J Akkrill, Assistant Head Teacher of All Saints C of E Primary School
K Forghani Ashraff, Assistant Head Teacher of All Saints C of E Primary School
N Milton, Assistant Head Teacher of All Saints C of E Primary School from 1 September 2018
K Ginns, Assistant Head Teacher of All Saints C of E Primary School from 1 September 2018
A Pattenden, Head Teacher of St Margaret's C of E Junior School
F Cordingley, Deputy Head Teacher of St Margaret's C of E Junior School to 30 April 2019
Head Teacher of St James' C of E Primary School from 1 May 2019
J Collman, Head Teacher of St John's C of E Infants' School
D Brown, Senior Teacher of St John's C of E Infants' School
J Round, Senior Teacher of St John's C of E Infants' School
R Sivarajah, Head Teacher of St James' C of E Primary School to 30 April 2019
C King, Assistant Head Teacher of St James' C of E Primary School

Independent auditors

Kreston Reeves LLP
Statutory Auditor
37 St Margaret's Street
Canterbury
Kent
CT1 2TU

Bankers

Lloyds Bank plc
142 - 146 High Street
Chatham
Kent
ME4 4DQ

Solicitors

Thomson Snell & Passmore
3 Lonsdale Gardens
Tunbridge Wells
Kent
TN1 1NX

Medway Anglican Schools Trust
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Trustees' report
for the year ended 31 August 2019

The Trustees present their annual report together with the financial statements and auditor's report of the charitable company for the period 1 September 2018 to 31 August 2019. The Annual report serves the purposes of both a Trustees' report, and a Directors' report under company law.

The trust operates 4 primary phase academies in the Medway area: All Saints CE Primary School; St John's CE Infants School, St Margaret's CE Junior School and St James Primary Academy, Grain which joined the Trust on 1 January 2019. Its academies have a combined pupil capacity of 1029 including nursery places and had a roll of 973 in the school census in January 2019.

Structure, governance and management

Constitution

The Academy Trust is a company limited by guarantee and an exempt charity. The charitable company's memorandum and articles of association are the primary governing documents of the Academy Trust. The Trustees of Medway Anglican Schools Trust are also the directors of the charitable company for the purposes of company law. The charitable company is known as Medway Anglican Schools Trust.

Details of the Trustees who served during the year and to the date these accounts are approved are included in the Reference and Administrative Details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10*, for debts and liabilities contracted before they ceased to be a member.

*As required in the academy trust's funding agreement/Memorandum and Articles of Association.

Trustees' indemnities

Cover for third party liability and all indemnities are provided through the Trust's purchase of membership of Risk Protection Arrangements from DfE. There was one claim during the year 1 September 2018 to 31 August 2019.

Principal Activities

The Medway Anglican Schools Trust's Objects are to advance for the public benefit education in the United Kingdom, in particular, but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing Academies which shall offer a broad and balanced curriculum. These will include: Church of England schools designated as such, which shall be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship, and having regard to any advice issued by the Diocesan Board of Education; and other Academies, whether with or without a designated religious character; but in relation to each of the Academies to recognise and support their individual ethos whether or not designated Church of England.

Method of recruitment and appointment or election of Trustees

Medway Anglican Schools Trust recruits Directors who have the experience and skills to be able to lead and manage the business of the Trust. Potential candidates complete a skills audit and are interviewed by Director(s) of the Board. The Board then discuss the candidate and vote on whether to appoint. An invitation to join the Board is then made. The Board also writes to the Members to confirm that they agree with, and confirm the appointment.

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Trustees' report (continued)
for the year ended 31 August 2019

The Board of Directors annually reviews its effectiveness and skills set and recommends the recruitment and appointment of Directors as a result of this process. The Trust will consider appointing Directors from the local governing bodies of its academies which has the dual effect of enhancing the skills of the Trust Board and reinforcing the relationship with governance at local governing body level. The Trust has also used the National Ambassador Scheme in order to try to recruit and appoint governors with commercial expertise in the fields of finance and estates management.

There were four first Directors who are named in the Incorporation documents and were appointed by members, of these only the Chair of Board and Chief Executive Officer are still Directors. The Chief Executive Officer is an ex-officio Director for the period of their being in post.

As laid out in the Articles of Association:

The number of Directors shall not be less than three, but (unless otherwise determined by ordinary resolution) shall not be subject to any maximum. Currently there are five Directors and the CEO as an ex-officio director.

The members appoint a minimum of five Directors. The Local Governing Bodies appoint Parent Governors, hence in accordance with the Articles of Association there is no requirement to appoint Parent Directors, although there may be Directors who are also parents of children in the Academies. Those Directors who are appointed by members can, with the agreement of the Diocese, appoint co-opted Directors. Future Directors shall be appointed or elected, as the case may be, under the Articles of Association.

Appointment of Directors

The Members shall appoint a minimum of 5 Directors.

The Members shall ensure that the total number of Directors including the Chief Executive Officer who are employees of the Company does not exceed one third of the total number of Directors.

Currently every Academy in the Medway Anglican Schools Trust has a local governing body and each Academy has two parent governor posts as part of its governing body. The parent governors are elected as detailed in the extract from the Articles of Association below:

Parent Directors

In circumstances where the Directors have not appointed Local Governing Bodies in respect of the Academies as envisaged in Article 101A there shall be a minimum of 2 Parent Directors and otherwise such number as the Members shall decide who shall be appointed or elected in accordance with Articles 54 - 56.

Parent Directors and Parent members of the Local Governing Bodies or Advisory Bodies shall be elected or appointed by the parents of registered pupils at one or more of the Academies and each must be a parent at the time when he is elected or appointed.

Notwithstanding Article 53, if no parents put themselves forward for election the number of Parent Directors and Parent members of the Local Governing Bodies or Advisory Bodies required shall be made up by Parent Directors and Parent members appointed by the Directors.

The Directors shall make all necessary arrangements for, and determine all other matters relating to, an election of the Parent Directors or Parent members of Local Governing Bodies or Advisory Bodies, including any question of whether a person is a parent of a registered pupil at one of the Academies. Any election of the Parent Directors or Parent members of the Local Governing Bodies or Advisory Bodies which is contested shall be held by secret ballot.

In appointing a Parent Director or Parent member of a Local Governing Body or Advisory Body the Directors shall appoint a person who is the parent of a registered pupil at an Academy; or where it is not reasonably practical to do so, a person who is the parent of a child of compulsory school age.

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Trustees' report (continued)
for the year ended 31 August 2019

Chief Executive Officer

The Chief Executive Officer shall be a Director for as long as they remain in office as such.

Co-opted Directors

The Directors appointed under Article 50 with the consent of the Diocesan Board of Education may appoint up to 2 Co-opted Directors for such term (not exceeding four years) and otherwise upon such conditions as they shall think fit. A 'Co-opted Director' means a person who is appointed to be a Director by being Co-opted by Directors who have not themselves been so appointed. In accordance with Article 50A, The Directors may not co-opt an employee of the Company as a Co-opted Director if thereby the number of Directors who are employees of the Company would exceed one third of the total number of Directors including the Chief Executive Officer.

Term of Office

The term of office for any Director (other than Co-opted Directors under Article 58) shall be four years, save that this time limit shall not apply to the Chief Executive Officer. Subject to remaining eligible to be a particular type of Director, any Director may be re-appointed or re-elected.

Resignation and Removal

A Director shall cease to hold office if he resigns his office by notice to the Company (but only if at least three Directors will remain in office when the notice of resignation is to take effect).

A Director shall cease to hold office if he is removed by the person or persons who appointed him. This Article does not apply in respect of a Parent Director.

Where a Director resigns his office or is removed from office, the Director or, where he is removed from office, those removing him shall give written notice thereof to the Clerk.

Disqualification of Directors

No person shall be qualified to be a Director unless he is aged 18 or over at the date of his election or appointment. No current pupil or current student of any of the Academies shall be a Director.

A Director shall cease to hold office if he becomes incapable by reason of illness or injury of managing or administering his own affairs.

A Director shall cease to hold office if he is absent without the permission of the Directors from all their meetings held within a period of six months and the Directors resolve that his office be vacated.

A person shall be disqualified from holding or continuing to hold office as a Director if:

- his estate has been sequestrated and the sequestration has not been discharged, annulled or reduced; or
- he is the subject of a bankruptcy restrictions order or an interim order.

A person shall be disqualified from holding or continuing to hold office as a Director at any time when he is subject to a disqualification order or a disqualification undertaking under the Company Directors Disqualification Act 1986 or to an order made under section 429(2)(b) of the Insolvency Act 1986 (failure to pay under county court administration order).

A Director shall cease to hold office if he ceases to be a Director by virtue of any provision in the Companies Act 2006 or is disqualified from acting as a trustee by virtue of section 178 of the Charities Act 2011 (or any statutory re-enactment or modification of that provision).

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Trustees' report (continued)
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A person shall be disqualified from holding or continuing to hold office as a Director if he has been removed from the office of charity trustee or trustee for a charity by an order made by the Charity Commission or the High Court on the grounds of any misconduct or mismanagement in the administration of the charity for which he was responsible or to which he was privy, or which he by his conduct contributed to or facilitated.

A person shall be disqualified from holding or continuing to hold office as a Director where he has, at any time, been convicted of any criminal offence, excluding any that have been spent under the Rehabilitation of Offenders Act 1974 as amended, and excluding any offence for which the maximum sentence is a fine or a lesser sentence except where a person has been convicted of any offence which falls under section 178 of the Charities Act 2011.

After the first Academy has opened, a person shall be disqualified from holding or continuing to hold office as a Director if he has not provided to the chairman of the Directors a criminal records certificate at an enhanced disclosure level under section 1138 of the Police Act 1997. In the event that the certificate discloses any information which would in the opinion of either the chairperson or the Chief Executive Officer confirm their unsuitability to work with children that person shall be disqualified. If a dispute arises as to whether a person shall be disqualified, a referral shall be made to the Secretary of State to determine the matter. The determination of the Secretary of State shall be final.

Where, by virtue of these Articles a person becomes disqualified from holding, or continuing to hold office as a Director; and he is, or is proposed, to become such a Director, he shall upon becoming so disqualified give written notice of that fact to the Clerk.

Articles 68 to 74, Articles 77 to 79 and Articles 97 to 98 also apply to any member of any committee of the Directors, including a Local Governing Body, who is not a Director.

Policies and Procedures for the Induction and Training of Trustees

Trustees bring their key skills and experience to the Board, but may have limited experience of how Academy Trusts operate and the roles and responsibilities of the Trust Board and Local Governing Bodies.

Upon the offer of appointment being accepted, the Director is required to complete and submit a Disclosure and Barring Service form. Once the enhanced check is received and checked, the Director is formally appointed.

When a Director is appointed they undergo an induction programme which includes learning about the Academies within the Medway Anglican Schools Trust and their individual characteristics. They receive an induction pack which includes key documents to read as listed:

- Articles of Association
- Scheme of delegation
- Master funding agreement
- Supplemental funding agreement
- Structure Chart
- Trustee code of conduct
- Academies Financial Handbook
- MAST financial manual
- Governance handbook
- Keeping Children Safe in Education 2018
- MAST Structure Chart with Names
- Last year's Board minutes
- Last year's CEO reports
- Last 2 LGB minutes from trust schools

They are given: a MAST e-mail address for Trust communications; training in safeguarding, including the Prevent Module, links to the Trust Academy websites; a list of Local Governing Body Governors; copies of the Ofsted framework and safeguarding framework and the opportunity to meet with the Chief Executive Officer and to visit Academies in the Trust.

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Trustees' report (continued)
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The new Director is mentored by an experienced Director who will support them in developing their skills and signpost training as needed.

They also have access to NGA Learning Link and are invited to attend the MAST governance training sessions.

Organisational structure

The Board of Directors is ultimately responsible to the Members and the Secretary of State for Education for the performance of the Medway Anglican Schools Trust and its academies. The Directors are responsible for the strategic direction of the Trust and have the ultimate decision-making authority. This is exercised by the Directors through strategic planning which details the vision, purpose and objectives of the Trust and setting of policy. It is managed through business and financial planning, budget monitoring, performance management, the setting of standards and the implementation of quality management processes.

The Chief Executive Officer implements the decisions of the Directors and is responsible for the day to day operations of the Trust. The Chief Executive Officer operates within the limits of the Trust's policies and procedures as approved by the Board of Directors and the powers delegated to them. The Chief Executive Officer is the Accounting Officer.

To ensure financial scrutiny and oversight, the Trust has a Finance Committee with the appropriate levels of delegation to undertake such scrutiny and oversight. For the purposes of internal control, review of systems and compliance with legislation and internal systems and policies, the Finance Committee acts as Audit Committee, with appropriate terms of reference. The committee monitors the systems and operations of the Trust and reviews the more detailed and independent internal audit work of a firm of accountants retained for these purposes as well as the work of the Trust's auditors. The membership of this committee is detailed in the reference and administrative section.

In order to provide increased monitoring and scrutiny of educational standards within the Trust academies, the Board of Directors has established from 1 September 2016 the Schools Standards Scrutiny Focus. This provides detailed analysis of standards, holding academies to account for learner achievement, encourage Trust wide initiatives to monitor individual school performance and encourage school to school support.

A local governing body under an agreed scheme of delegation operates each of the Trust's academies. The local governing body is a committee of the Board of Directors. The Directors have delegated to the local governing body of each academy the powers and responsibilities detailed in their respective schemes of delegation, which were revised and approved by the Directors on 1 September 2018. Unless a matter is identified as strategic or specifically reserved to the Directors, all power and responsibility for the academy in question is delegated to the local governing body including the expenditure of funds allocated to the academy within the limits agreed in the scheme of delegation and financial handbook. The local governing body is at liberty to delegate its powers to the Headteacher by means of a written scheme of delegation. This gives the Headteacher the responsibility and the commensurate powers to undertake the internal management of the academy so as to ensure that its day-to-day operations can be undertaken. The Headteacher carries out these responsibilities in conjunction with the leadership team.

Although not part of the Trust's formal structure, the Chief Executive Officer chairs the Management Group which consists of all the Headteachers and the Chief Finance Officer. This operational group is the lynchpin in achieving the implementation of the Trust's strategy, policies and procedures.

In order to ensure cohesion and proper systems, each local governing body is required to implement the policies and procedures laid down by the Directors. The Trust monitors the activities of each academy through the provision of local governing body minutes, educational data, financial information and internal systems reviews, which are reviewed by the Board of Directors, finance (including audit) committee as appropriate.

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Trustees' report (continued)
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The Trust provides some central services; each academy must use the Trust's audited accounts and company secretarial services, including clerking and centrally procured consultants/contractors for human resources; payroll services and finance services managed by the Chief Finance Officer. The Trust is a charity and all such services will be operated for the benefit of the academies on a cost basis. The Trust reserves the right to receive a contribution to these central costs from the academies. We have also appointed a MAST GDPR officer who trains all relevant members of MAST and fulfills the requirements of the role for the whole Trust.

Arrangements for setting pay and remuneration of key management personnel

Pay and remuneration for key management personnel is set using the school teachers pay and conditions document and guidance on school teachers pay and conditions. Each Headteacher has a pay scale range of 7 points linked to the group size of their school. The Chief Executive Officer pay point has been determined using the National Joint Council Recommendations for Local Government. All Headteachers and the Chief Executive Officer (CEO) are subject to performance management. The Trust commission an experienced external assessor, who supports the process for the CEO and all Headteachers. This ensures that there are high expectations and consistent challenge across the Trust Academies throughout the performance management process. The Headteacher performance management panel has a minimum of one member of the Local Governing Body, a Director, the CEO as an adviser and the external assessor to support the process. CEO performance management is delivered by a minimum of two Directors with the external assessor to support the process. In all cases, there is a mid-year review. Following completion and full review of the performance management cycle, the panel members make a recommendation on pay awards and these are considered by the pay committee, which from 1 September 2018 forwards consists of at least two Directors and one member of a Local Governing Body. Deputy Headteachers and Assistant Headteachers who are also senior leaders are performance managed by the Headteachers who make a recommendation to the pay committee on pay awards. All teachers and key management personnel complete their appraisal by 31 October and receive written confirmation of their salary by 30 November.

Member schools

The Trust is made up of:

All Saints CE Primary School	converted 1 September 2015
St John's CE Infants School	converted 1 September 2015
St Margaret's CE Junior School	converted 1 September 2015
St James Primary Academy	transferred to MAST on 1 January 2019

Trade Union Facility Time

The Trust encourages membership of Trade Union and other professional organisations. During the year ended 31 August 2019, there were no employees of the Trust acting as Trade Union representatives. The Trust purchased Trade Union Facilities from Medway Council under the Trade Union Facilities Scheme Pool Buy In. The total cost of the Trade Union Facilities Scheme Pool Buy In to Medway Anglican Schools Trust for the year ended 31 August 2018 was £860.16.

Relevant union officials

Number of employees who were relevant union officials during the relevant period	Full-time equivalent employee number
0	0

Percentage of time spent on facility time

Percentage of time	Number of employees
0%	0
1%-50%	0
51%-99%	0
100%	0

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Trustees' report (continued)
for the year ended 31 August 2019

Percentage of pay bill spent on facility time

Provide the total cost of facility time	0
Provide the total pay bill	3,703,884
Provide the percentage of the total pay bill spent on facility time, calculated as: (total cost of facility time ÷ total pay bill) × 100	0

Paid trade union activities

Time spent on paid trade union activities as a percentage of total paid facility time hours calculated as: (total hours spent on paid trade union activities by relevant union officials during the relevant period ÷ total paid facility time hours) × 100	0
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Related Parties and other Connected Charities and Organisations

The Trust is an educational establishment currently consisting of four primary academies, which operate independently in relation to the provision of education to the learners that attend the academy. The Trust provides certain central services such as human resources, payroll, finance, internal and external audit, central policies, company secretarial support including clerking, which the academies use and it also facilitates, shared expertise and development.

In furtherance of its religious objectives the academies within the Trust are also involved in the Rochester Diocesan Family of Schools and the Medway Anglican School Heads partnership. These are voluntary collaborations to promote the Church of England religious ethos within schools and do not of themselves impact on the operations of the Trust.

Each academy is also a member of a local zone group of Medway Education Leaders Association who meet regularly to collaborate to seek out and adopt best practice to raise standards and improve outcomes for pupils. The Trust is also a member of the recently formed Medway and North Kent MAT Alliance, which aims to increase collaboration between local MATs.

During early 2018-2019 year we continued to provide additional leadership capacity to the St James' Primary Academy Trust under a memorandum of understanding during the absence of the substantive head of school. St James Primary Academy, was welcomed into the Medway Anglican Schools Trust on 1 January 2019.

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Trustees' report (continued)
for the year ended 31 August 2019

Members of the Trust Board			
	Trustee/Director	Appointing Body	Term of Office
Julia Clarke	Director (Chair)	MAST	12 Sept 2019 – 12 Sept 2023
Hilary Sanders	CEO / ex officio Director	MAST	1 Sept 2015 – ongoing
Gill Mond	Director	MAST	15 March 2018 – 15 March 2022
Steve Coleman	Director	MAST	15 March 2018 – 15 March 2022
Richard Jones	Director	MAST	16 July 2019 – 15 July 2023
Jon Carthy	Director	MAST	12 Sept 2019 – 12 Sept 2023
Previous Members of the Board (last 12 mths)			
Sue Davis	Director (Vice Chair)	MAST	1 Sept 2015 – 31 Aug 2019
Jarrold Gowland-Smith	Director	MAST	5 Oct 2016 – 4 Oct 2020
Harry Jennings	Director	MAST	10 Oct 2017 – 9 Oct 2021
Oliver Allen	Director	MAST	15 March 2018 – 15 March 2022
Trustee Roles			
Julia Clarke	Chair of Directors / Safeguarding		
Gill Mond	Director / Vice Chair of Directors		
Steve Coleman	Director		
Hilary Sanders	CEO		
Richard Jones	Director		
Jon Carthy	Director		
MAST Board Committees			
Pay Committee	Julia Clarke (Chair), Richard Jones, Hilary Sanders, Gill Mond, Joe Ennis (LGB Rep),		

The Trust requires all its Members, Directors, Governors and Staff to complete a business interests form at least annually. This assists in identifying related parties either in of beyond the Trust.

Register of Business Interests – Directors of the Board			
Trustee	Name of Organisation/Individual	Date Involvement Began	Nature of Interest
Julia Clarke	Bredhurst CE Primary Matt Durcan (spouse)	Dec 2015	NLG Governor Director at Howard School
Gill Mond	Rivermead Trust Rivermead Trust	June 2018 Sept 2019	Clerk to Trust Employee
Hilary Sanders	Academy of Woodlands H&E Sanders Riverside Primary Emily Sanders	June 2015 Sept 2014 Sept 2014 1986	Vice Chair Partner Governor resigned August 2016 due to work commitments and a potential conflict of interests Daughter is a business partner and also a governor at Brompton Westbrook
Steve Coleman	St John's Infant School	Sept 2015	Governor
Richard Jones	Kent Police Scout Association	April 2001 May 1995	Employee Leader of 26 th Medway Scouts
Jon Carthy	Westbrook Trust Byron Primary Cabot Financial National Association of HTs	Sept 2014 April 2014 May 2016 Sept 2013	Employee Governor Wife an Employee Vice President of Medway Branch

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Trustees' report (continued)
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Register of Business Interests – Previous Members of the Board (last 12 mths)			
Trustee	Name of Organisation/Individual	Date Involvement Began	Nature of Interest
Sue Davis	St John's CE Infant Reculver CE Primary Diocese of Rochester Emmaus Church	Sept 2015 Nov 2015 Jan 2014 2010	Governor Governor Employee Treasurer
Jarrold Gowland- Smith	None	-	-
Harry Jennings	None	-	-
Oliver Allen	Westbrook Trust		Employee

Mrs D. Brown, Senior Teacher at St John's CE Infants School is the sister of Mrs J. Coleman, the Headteacher of St John's CE Infant School.

Mrs Susan Davis (Member) is an employee of Rochester Diocese, which is a connected party.

Strategic report

Objectives and Activities

Objects and aims

The Medway Anglican Schools Trust's Objects are to advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing Academies which shall offer a broad and balanced curriculum. These will include: Church of England schools designated as such, which shall be conducted in accordance with the principles, practices and tenets of the Church of England both generally and in particular in relation to arranging for religious education and daily acts of worship, and having regard to any advice issued by the Diocesan Board of Education; and other Academies, whether with or without a designated religious character; but in relation to each of the Academies to recognise and support their individual ethos whether or not designated Church of England.

Aims:

- To improve outcomes for all pupils by promoting outstanding education across member schools
- To support and sustain high standards.
To support each school in its individual vision.
- To share and implement best practice to face the challenges of the future in a local context. To offer support to other primary schools facing challenge, within the capacity of the group.

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Trustees' report (continued)
for the year ended 31 August 2019

Objectives, strategies and activities

The core purpose of the MAST is to promote outstanding education for all our children in an increasingly changing and challenging educational landscape. It is essential that the strategic and operational function of the centre adds capacity to the individual schools, through:

- supporting school improvement, by providing open and transparent evaluation and feedback. promoting openness and information sharing across the trust for the benefit and support of all. promoting professional dialogue and support between all members of the MAST staff community. promoting shared continuing professional development to address new skills needed as an Academy Trust, including governance.
- best value for money through economy of scale purchasing and procurement of services.
- ensuring that statutory and legal duties are met through:
- financial oversight
- auditing including commissioning internal and external audits and audit of regulatory systems
- oversight of Headteacher performance management
- monitoring school performance and effectiveness and intervening where needed
- up to date and fit for purpose employment related policies
- health and safety policies and monitoring
- maintaining up to date safeguarding policies and practice.

Keeping focus on our core purpose and using the strategies above, during the period from 1 September 2018 - 31 August 2019 our objectives were:

Continue to strengthen and grow the Trust by increasing the number of schools in the Trust through conducting rigorous due diligence and forming strong open and honest relationships with schools who wish to join the Trust.

Improve outcomes for our pupils so that Trust schools are a first choice for parents by

- Improving progress for all pupils in EYFS, key stage 1 and key stage 2. Improving attainment for all pupils in EYFS, key stage 1 and key stage 2.
- Raise achievement in reading for all pupils and increase the proportion of higher attaining pupils compared to national benchmarks.
- Maintaining the unique character and ethos of each school so that pupils develop within a nurturing environment.
- Promoting attendance so that pupils are in school and ready to learn at the start of the school day.

Continue to develop leadership and management across the Trust so that it moves towards outstanding by

- The recruitment and retention of talented individuals throughout the Trust, including Governors and Trustees.
- Strengthen and develop governance at all levels.
- Reviewing the management structure of schools to ensure that it is effective and efficient.
- Providing opportunities for career progression within the Trust so that talented individuals are retained.
- Prepare for and achieve good or better grades at SIAMs inspections

Raise the quality of teaching and learning by

- Recruitment and retention of high quality teachers.
- Rigorous and robust quality assurance of teaching through joint lesson observations, book looks and moderation by senior leaders across the Trust.
- Investigating best practice in teaching mathematics.
- High quality CPD to support teachers and teaching support staff to increase their skills and raise expectations.

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Trustees' report (continued)
for the year ended 31 August 2019

Continue to maintain management and financial systems and procedure across the Trust which meet the requirements of the law and the Academies Financial Handbook

- Update and adopt MAST wide policies and procedural documents to meet statutory requirements, which are understood by all.
- The efficient procurement, shared central costs and collaborative working between schools.

All aspects of the Trust's activities during the 2018-2019 year linked to its charitable purposes namely the advancement of educational establishments for the public benefit.

These objectives were the Trust focus for the 2018-2019 academic year.

The Trust has seen pupils in all its Academies making good progress from their starting points during the year and continuing to move forward following their successful Ofsted inspections in the 2017-2018 year.

All Saints CE Primary report: <https://files.api.ofsted.gov.uk/v1/file/2783435>
St John's CE Infants report: <https://files.api.ofsted.gov.uk/v1/file/2783933>
St Margaret's CE Junior report: <https://files.api.ofsted.gov.uk/v1/file/50022236>
St James Primary Academy, Grain <https://files.api.ofsted.gov.uk/v1/file/2758661>

Governance has been strengthened through recruitment of Governors and Directors with strong skillsets and continual professional development for Governors and Directors. We have reviewed and revised governance training to make it more effective: Governors and Directors receive regular in-school training that links their roles, key principles and procedures directly to the current position in school – so that they can immediately apply their learning to impact on the context of their school. In addition, we provided opportunities to meet as a Trust governance team for bespoke training in SIAMS (church inspection framework); and GDPR changes in May 2018, plus a governance conference which reviewed the outcomes for the Trust in 2019 and set the strategic direction for 2019-2020. This is part of our openness and transparency approach across the Trust.

The quality of teaching has continued to improve, as evidenced through peer reviews, internal and external evaluation. Using the grant monies awarded by Regional Schools Commissioners SESL, we have commissioned SLEs to support EYFS, SEND, geography and history – the full impact of this support will be seen in the 2019-2020 year. Our Teach First programme continues to be a strength of the Trust and we have successfully developed early career teachers to qualify by the end of the year, as well as securing Teach First students for St John's CE Infants for the first time. In addition, St James Primary Academy is benefitting from the Teacher Support Programme for early careers teachers – again the full impact of this programme will be seen in 2019-2020.

Providing career development opportunities for all our staff team remains a priority of the Trust. During the year, we have provided CPD opportunities for middle and senior leaders who are aspiring to deputy headship. As a result some leaders are choosing to undertake accredited training and secondments across the Trust in 2019-2020. One deputy headteacher has been appointed as substantive headteacher of St James Primary Academy. A Headteacher has had a Executive Headteacher secondment. As a result, we provided the opportunity for others to experience the Deputy Headteacher role.

The All Saints CE Primary off site nursery opened on 1 September 2018 and was full by Easter 2019. Indications are that it is proving to be a popular nursery and will fill by January 2020, in its second year of operation. This has also meant that transition arrangements between the nursery and reception classes at All Saints are much better and children who move from the nursery into our reception year settle smoothly and quickly into school life.

Management and finance systems are in place across the Trust and deadlines for statutory returns have been met. There is an open and transparent sharing of both financial information and performance information so that all leaders and managers know and understand how the priorities for the Trust are determined, as well as knowing where we have performed well.

Medway Anglican Schools Trust
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Trustees' report (continued)
for the year ended 31 August 2019

We continue to apply for condition improvement funding to carry out essential works in our schools. In this academic year, St Margaret's CE Juniors were awarded £346,000 to remove asbestos from roof spaces, and St John's CE Infants received £92,000 to install compliant fire doors throughout the buildings. In both cases, this has addressed health and safety issues on the risk register and reduced risks.

All aspects of the Trust's activities are linked to its charitable purposes namely the advancement of educational establishments for the public benefit.

Public benefit

The Directors confirm that the objectives and activities of the Trust provide identifiable benefits, namely educational, which are in pursuance of the aims of the Trust. In setting our objectives and planning our activities the Trustees have given careful consideration to the Charity Commission's general guidance on public benefit. This benefit is available to young people aged from 2 to 11.

Two of our schools are in areas of high deprivation (10% most deprived nationally) and the other two have pockets of deprivation. One is sited in one of the most remote villages in Kent and serves a rural community 14 miles away from the urban areas of Medway. Ofsted in 2018 confirmed that our strategies to meet the needs of disadvantaged pupils are impactful and are diminishing the difference. This has continued to be the case in 2019 with disadvantaged pupils outperforming other pupils at All Saints CE Primary for end of key stage 2 results. The admission criteria of the academies are not unduly restrictive and are in keeping with the religious aims of the Trust. Furthermore, the Directors confirm that they have complied with their duty to have regard to the guidance on public benefit as published by the Charity Commission.

Achievements and Performance

Medway Anglican Schools' Trust continues to be recognised as a Trust that performs well.

All schools were inspected, by Ofsted, in June or July 2018 and received good judgements in all areas.

All Saints CE Primary was inspected using the 2019 Statutory Inspection of Anglican and Methodist Schools framework. This is more rigorous than the previous framework and the school was graded as good.

The Trust grew through St James CE Primary Academy transferring into Medway Anglican Schools Trust on 1 January 2019.

The Trust's main objective is the advancement of education in the United Kingdom for the public benefit; consequently, the academic achievement of its learners is its primary focus.

During the 2018-2019 academic year pupils continued to make progress from their starting points in all schools throughout the Trust. Two of our three schools with key stage 2 provision improved on their key stage 1 – key stage 2 progress scores, although more needs to be done to further increase progress in all three schools during 2019-2020.

Trustees' report (continued)
for the year ended 31 August 2019

End of Key Stage 2 SATs 2019 compared to (2018)

2019 bold type; 2018 in brackets

Academy	Percentage Read, write, maths combined	Progress in reading	Progress in writing	Progress in mathematics
All Saints CE Primary	60% (38%)	-1.3 (-3.0)	-2.2 (-2.66)	-2.9 (-3.26)
St Margaret's CE Junior	58% (56%)	-3.6 (-2.7)	-3.2 (-1.7)	-3.1 (-2.34)
St James CE Primary Academy	38% (45%)	-0.9 (-3.2)	3.5 (0.5)	-0.9 (-1.8)
MAST Aggregated Results	57% (50%)	-2.5 (-2.9)	-2.0 (-1.7)	-2.7 (-2.5)

The use of pupil premium funding is impactful: the proportion of Trust pupils eligible for funding who gained expected or better in 2019 was 49% an 8 percent increase from 41% in 2018, with 8% gaining the higher standard in the combined measure.

End of Key Stage 1 2019 (2018)

Academy	Reading		Writing		Mathematics	
	% expected	% greater depth	% expected	% greater depth	% expected	% greater depth
All Saints CE Primary	75% (78%)	20% (31%)	73% (73%)	16% (18%)	80% (73%)	14% (27%)
St John's CE Infants	62% (69%)	21% (17%)	52% (59%)	17% (10%)	66% (72%)	14% (17%)
St James CE Primary Academy	76% (76%)	18% (16%)	76% (76%)	12% (16%)	76% (80%)	24% (4%)

Inward mobility during year 2 affected all three schools, where the percentages for those who started in the schools in their reception years were higher.

Pupil premium results also improved at Key Stage 1 between 2019 and 2019, as shown in the table below.

Percentage of pupil premium pupils attaining expected standard or greater depth by the end of year 2.

	Read exs+	Read higher	Write exs	Write GDS	Maths exs+	Maths higher
2019	61	22	65	22	74	13
2018	64	15	58	6	67	9

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Trustees' report (continued)
for the year ended 31 August 2019

Phonics Check Year 1 2019

Phonics was a priority focus for 2018-2019 academic year. Read, write, ink is now used as the teaching method across all trust schools, with St John's CE Infants introducing it September 2018. Phonics results increased in all schools with significant gains from the previous year. While there is clear impact at both St John's and All Saints, phonics remains a key area of focus in 2019-2020 in order to achieve above the national average in all schools.

	Percentage at standard		Average score in the check	
	2019	2018	2019	2018
All Saints CE Primary	72%	60%	33.3	31
St John's CE Infants	67%	47%	30.6	25
St James CE Primary Academy	89%	88%	34.7	36
MAST Aggregated	74%	61%	33.1	30

End of Early Years Foundation Stage 2019

The demographic of children entering reception has continued to change in 2019 as it did in 2018.

St John's CE Infants had double the national proportion of minority ethnic groups and more than triple the national average of pupils with English as an additional language, several entering school with no spoken English. The percentage of children gaining a good level of development at St John's decreased to 47% compared to a national average of 74%. However, further data analysis shows that all pupils at St John's made good progress in their reception year from their baseline on entry to end of year.

Similarly, for All Saints, the proportion of minority ethnic groups and English as an additional language was more than triple the national averages and the cohort had a high proportion of boys. The impact of the revised leadership structure which included an EYFS assistant headteacher can be seen in the end of year 70% achieving a good level of development. This is within 4 percent of the national average and best ever since conversion to an academy in 2015. Children made at least good progress from their starting points.

St James also had a high proportion of boys (68%) and a larger than usual for the school reception year of 31 children. They achieved 74% good level of development in line with the national average and again made good progress from their starting points.

The MAST aggregated value for a good level of development increased to 67% from 63% in 2018.

Attendance

Overall attendance continues to be in line or above the National average for 2019 for All Saints CE Primary, St Margaret's CE Junior and St James continue to be broadly in line with or above the national.

Both have a lower than national persistent absence figure. The Pastoral Lead Workers in the schools continue to provide very effective support for families. St John's Infants has above national overall absence and persistent absence. The school does all that it can to encourage attendance and this is confirmed by external scrutiny.

Pupil Recruitment

Both All Saints CE Primary and St Margaret's CE Juniors are over-subscribed and maintain waiting lists of pupils wishing to enter the school.

St John's CE Infants has places available in some year groups and experiences high mobility.

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Trustees' report (continued)
for the year ended 31 August 2019

St James CE Primary Academy is located in a remote rural area and numbers can vary year on year. However the reception year was above PAN with 31 pupils, and numbers in school are gradually increasing.

Key performance indicators

The Trust undertakes monitoring of both a financial and non-financial nature, as follows:

Financial:

- Budget: income and expenditure to actual performance - budgets are reviewed monthly in school and by the Chief Finance Officer bi-monthly and each term by the respective committee for each academy.
- Management accounts are reviewed 3 times during the year by the Board Finance Committee who raise questions.
- Budget three year forecasting - this is undertaken on a rolling annual basis and it was noted that budgets in forthcoming years will be under extreme pressure due to government policy on grant income as well as the increase in pension contributions and the minimum wage pay scales.
- Staff pay as a proportion of income - this is regularly reviewed and for the year represented 84% of income, excluding conversion income.
- Specific income and expenditure to targets - is reviewed regularly for each Academy and monitored by the Chief Finance Officer who prepares management accounts for the Local Governing Bodies and the Board.
- The Trust maintains a detailed Risk Register, which is a live document and is reviewed at least termly and as necessary by the Chief Executive Officer; Chief Finance Officer and Headteachers. Actions are put in place to mitigate both financial and reputational risks.
- Benchmarking across the academies and against other similar academies – The Board and Local Governing Bodies review benchmarking against DfE finance benchmarks and this will develop as a continuing process as relevant data for the academies becomes available.
- As a result of increasing risk assessed due to falling pupil numbers and reducing budget income, the Board restructured staffing at St John's CE Infants in July 2019. This and good financial management during the year has reduced the school in year deficit in 2018-2019 and means that the school remains a going concern for the 2019-2020 academic year with a balanced budget.
- St James CE Primary Academy received an SRMA visit in April 2019 as part of the transfer support offered by ESFA. Careful financial management since the transfer reduced the predicted in year deficit and the Trust received a positive report from the SRMA about our actions taken and robust financial management.

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Trustees' report (continued)
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Non-Financial:

- Pupil numbers - reviewed by reference to each of the academy's published admission number and local and national demand for places. For 2018-2019 two academies in the Trust were full and following appeals St Margaret's CE Junior and All Saints CE Primary were over PAN due to successful appeals.
- St John's CE Infants had places free at the end of the year and there is relatively high inward and outward mobility due to the school not being full in September and then taking in pupils who are referred by Medway admissions.
- The Curriculum -continues to be reviewed during the year and adjustments made to deliver a curriculum for all pupils in all Trust schools which is both engaging, exciting and effective in promoting learning. Ofsted judged the curriculum provided as good and relevant for the children in each school.
- All Saints CE Primary were judged as good through the SIAMs inspection framework Spring 2019.
- End of EYFS and key stage results are reviewed against local and national statistics published by the Department for Education together with data provided through Analyse Schools Performance, see achievement and performance section above. Summary data and information by pupil group is shared across the Trust and used to: set strategic priorities; review the impact of actions over time; embed a shared responsibility for the performance of all schools in the Trust.
- Pupil Premium and value for money - is reviewed against local and national statistics published by the Department for Education together with data provided through Raise online. Achievement of the pupil premium cohort is shown in the performance and achievement section. Again Ofsted judged the impact of our Pupil Premium provision as good.
- Sports Premium and value for money - is reviewed regularly by the Local Governing Bodies and annually by the Board. Pupils have access to a wide range of sports both through the curriculum during the school day and after school and lunchtime clubs. Our schools are successful at the Medway Youth Games.
- Additional funding in 2018-2019 is being used to provide additional equipment and opportunities for all children to develop a healthy lifestyle through regular exercise.
- Facilities - the condition of premises are monitored with and through the Local Governing Bodies and the necessary bids for funding will be made again in December 2019. Two bids were successful in December 2018 and provided funding: (£346,000) to remove asbestos in the roof spaces at St Margaret's CE Junior School during Summer and Autumn 2019; as well as £92,000 to install compliant fire doors at St John's CE Infants. Both projects will be completed in mid-term Autumn break 2019.
- We successfully concluded the RPA claim for the fire rebuilding at St James CE Primary Academy in January 2019.
- Health and safety is reviewed regularly by the Local Governing Body and external reviews are commissioned for all Trust schools.
- Energy consumption and efficiency- this is monitored by reference to the available commercial rates. We have now changed our energy supplier to a more cost efficient contract from October 2019 in collaboration with the Westbrook Trust.
- Staff Performance - this is monitored through annual staff appraisal based on a single policy, the Trust ensures that staff performance is monitored and rewarded consistently and effectively. Clear expectations are communicated by the CEO/Headteacher management group to ensure consistency across the Trust. The Headteachers and CEO performance management are supported by an experienced external assessor, again this ensures impartial consistency and rigor for the process.

Financial review

The Trusts primary source of funding is pursuant to the Education and Skills Funding Agency master funding agreement and the academies supplemental funding agreements. In addition, the academies receive funds through lettings, donations from parents and donations and grants from local and national organisations.

During the period ended 31 August 2019, the Trust has incurred total expenditure of £4,654,279 has in delivering the aims of the Trust as set out on page 11. This expenditure was covered by recurrent ESFA grant funding plus other incoming resources as noted above of £4,372,779. The excess of income over expenditure (excluding restricted fixed asset reserve and restricted pension reserve) is £98,275.

As at 31 August the Trust had consolidated free reserves of £765,036 (all reserves excluding restricted fixed asset reserve and restricted pension reserve).

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Trustees' report (continued)
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The fixed asset reserve at 31 August 2019, representing the Trust's fixed assets and unspent capital grants, is £569,357. The land and buildings where the academies are sited, is owned (but not maintained) by Rochester Diocese, and is not included in this reserve.

The restricted pension reserve at 31 August 2019 is a deficit of £2,549,000. The Trustees consider that this deficit will not have any impact on the Trust as this liability will only crystallise upon the event of the Trust ceasing to exist and without re-brokerage of the member schools. In the extremely unusual circumstances this may occur, the liability is covered by a DfE guarantee.

The Trust applies robust financial management and budgetary control. The budgets reflect the priorities of each academy and the Trust and are approved by the Board. The Trust Board's Finance Committee monitors individual academy financial performance against budget on a termly basis together with the Trust's central services budget. In the interim period between Finance Committee meetings, the Chair of the Board and the Chair of the Finance Committee receive and review monthly summary reports on financial performance against budget.

The Trust's financial policies and procedures have been approved by the Board and comply with the Academies Financial Handbook. These policies and procedures are reviewed and re-approved by the Board on a 3 yearly cycle and also upon changes to the Academies Financial Handbook and changes in Trust practice and procedure.

Going concern

After making appropriate enquiries, the Directors have a reasonable expectation that the Academy Trust has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the Statement of Accounting Policies.

Reserves policy

The Directors review the reserve levels of the Trust annually. This review encompasses the nature of income and expenditure streams, the need to match income with commitments and the nature of reserves. The Directors determine the appropriate level of reserves on an annual basis. The reason for this is to provide sufficient working capital to cover delays between spending and receipt of grants and to provide a cushion to deal with unexpected emergencies such as urgent maintenance. The Trust's level of unrestricted reserves (total funds less the amount held in fixed assets and restricted funds) at the year-end 31 August 2019 is £765,036 and is retained to enable the Trust to pursue projects at the Directors' discretion. The Directors confirm that they consider the level of reserves to be adequate bearing in mind the future plans of the Trust.

Investment Policy

The Trust shall not undertake any form of investment in stocks, shares, bonds or any other similar investment vehicle or in property or buildings other than those related to the establishment, maintenance, carrying on, managing and developing of educational establishments. The suitability of the banking arrangements is reviewed every academic year.

Fundraising

The Charities (Protection and Social Investment) Act 2016 requires the Trust to make a statement regarding fundraising activities.

We do not undertake widespread fundraising from the general public and our fundraising activities are limited to seeking donations from the parents of pupils and seeking donations and grants from local and national organisations via their corporate social responsibility schemes. These amounts are presented in our accounts as "Income from donations and capital grants"

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Trustees' report (continued)
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In relation to the above we confirm that all solicitations are managed internally, without involvement of commercial participators or professional fund-raisers, or third parties. The day to day management of all income generation is delegated to the key management team, who are accountable to the Trustees.

The Trust has received no complaints in relation to fundraising activities. The appropriateness of our fundraising activity continues to form a natural part of our risk management framework and our scheme of delegation.

Principal risks and uncertainties

The Trust's principal risk and uncertainty concerns the provision of funding from central Government which is the major source of income for the academies and hence funding for the Trust. The current economic climate may see a reduction in funding, which may result in the Trust having a deficit budget in the future. Although the Trust and its academies have taken steps to make savings, these alone will not compensate for a reduction in central funding. In addition, further economies within the academies might impact on educational standards. This together with the recent increase in the minimum wage and pension contribution changes may further reduce flexibility to maintain current staffing levels.

The Trust took action to mitigate risk because of a falling roll and reduced budget at St John's CE Infants in July 2019, carrying out a restructure of staffing. This has enabled us to produce a balanced budget while protecting learning. However, should the number on roll at the point October Census continue to reduce it may be necessary to take further measures.

There are increasing risks due to ageing boilers and buildings which may require substantial capital works and money has been set aside to meet these needs should they arise, so that business continuity can be maintained.

The succession planning for the Trust in relation to key Directors and senior leaders, who to date, have played a pivotal role in the development of the Trust may become an issue; however, the Board is actively working to recruit more Directors with skills which enhance and complement those of existing Directors.

The Trust and its academies also acknowledge the continued importance of up-to-date, suitable and secure IT systems at all its academies and the potential issues that can be experienced by staff and students as a result of any failures. The trust has policies and procedures in place which meet the increased expectations of the changes to data protection that came into effect in May 2018. These have proved effective during the 2018-2019 year with no notification of breaches needed to the ICO.

The Trust has had its performance and growth plan reviewed by the Regional Schools Commissioner. Currently there is capacity in the senior leadership teams to support this expansion, which is planned to be measured and so sustainable. However, expansion also exposes the Trust and its academies to potentially risky alliances both financial and educational. The Trust conducts thorough due diligence checks when a school applies to join us, to mitigate risk. As a result of robust due diligence we were able to welcome St James CE Primary Academy into the Trust on 1 January 2019 and have agreed a repayment plan with ESFA for St James legacy debts.

Recruitment and retention of a high quality teaching staff is a concern. All Trust schools were fully staffed during the 2018-2019 academic year, but the Trust is aware that it is becoming increasingly difficult to recruit to teacher vacancies. The Trust is mitigating risk by developing career pathways within the Trust so that we are employers of choice. We ensure that there is meaningful career development for all staff and during the last year have provided opportunities for senior and middle leaders to gain skills.

In addition the Trust is registered with a range of teacher training schemes (Teach First, Schools Direct) to attract high calibre trainee teachers into post. This was a particularly successful strategy in the 2018-2019 academic year and All Saints CE Primary has an excellent record of Teach First candidates making outstanding progress in their first two years.

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Trustees' report (continued)
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The Trust also acknowledges that negative public relations with stakeholders and the wider community as a result of a poor Ofsted or SIAMS inspection or safeguarding issues may damage the reputation of the Trust and affect pupil numbers. All academies in the Trust were judged good by Ofsted in their June/July 2018 inspection and one has a good SIAMS inspection judgement for March 2019. The Trust expects all other schools in the Trust to have a SIAMS inspection in Autumn 2019.

The Trust maintains a live risk register which is reviewed regularly to assess changes and emerging risks. This register is available for review at Local Governing Body and Board meetings. The Directors are responsible for identifying risks faced by the Trust, establishing procedures to mitigate these risks, and ensuring that employees are aware of these procedures and of the implications of failing to implement them. The Directors have delegated the more detailed scrutiny of the risks faced by the Trust to the Board Finance Committee which also reviews the mitigation put in place to combat the risk. This committee advises the Directors on the significant risks faced by the Trust and its academies. The Directors confirm that the major risks, to which the Trust is exposed, as identified in the risk register, have been reviewed and systems and procedures are in place to manage these potential risks. Furthermore, the Directors are satisfied that each academy has undertaken a detailed review of those risks specific to the academy and procedures have been put in place to manage those risks. The Directors are satisfied that these procedures are consistent with the guidelines issued by the Charity Commission.

The Directors acknowledge that they have overall responsibility for ensuring that the Trust has effective and appropriate systems of control, both financial and non-financial.

Plans for future periods

Future developments

The Trust's key objective is the advancement of education in the United Kingdom for the public benefit.

The Trust's strategic objectives support this key purpose by aiming to:

- Build a strong community of schools with a shared purpose and Christian ethos.
- Achieve the highest standards of learning and achievement for all children and adults. Achieve outstanding teaching and learning.
- Develop an engaging and exciting curriculum for the 21st Century.
- Build a reputation for excellence in the community.
- Ensure that every child leaving our Academies is well equipped for the next stage of their education. Use innovative approaches to joint procurement to achieve Trust efficiencies and value for money. Nurture and develop School leadership including governance across the Trust empowering leaders to work beyond good and outstanding.

During 2018-2019 the Academies built upon their effective partnerships as a result of strong relationships between leaders in schools and recognition of the expert skills of individuals. To further strengthen and develop distributed leadership, responsibility and accountability across the Trust in 2017-2018 and promote high standards, subject leaders will be taking the lead on curriculum development and moderation for their subjects – further embedding distributed leadership. The impact of the MDIF Grant that was awarded in 2018-2019 will be evidenced by July 2020, as we implement Accelerated Reader and maths, together with expert advice and guidance from commissioned SLEs, NLE, and LLEs.

In 2019-2020 we will continue to work to increase progress of pupils in our schools are especially between key stage 1 and key stage 2. The impactful focus on phonics will continue to further raise standards.

Wellbeing for all is also a focus and INSET on this topic will take place across the year beginning on the first shared development day of the year in September 2019. Actions to reduce workload will also be continued and reviewed.

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Trustees' report (continued)
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Funds held as custodian

The Incorporated Rochester Diocesan Board of Education (Company number 00046014) is the site Trustee for each Academy and should therefore be treated as the Custodian Trustee. The Incorporated Rochester Diocesan Board of Education is a Private Limited Company by guarantee without share capital use of 'Limited' exemption for the purpose of providing educational support services. The objectives and principal activities of the Incorporated Rochester Diocesan Board of Education (which is also a member of the Medway Anglican Schools Trust) are:

The Board's Corporate Funds are held to be applied in accordance with the objects clause of its Memorandum and Articles of Association which is:

- a. To maintain and extend education in and knowledge of the Christian religion in general and the faith and practice of the Church of England in particular to all sections of the community within the Diocese of Rochester.
- b. To carry out the functions of the Diocesan Board of Education for the Diocese of Rochester under the provisions of the Diocesan Boards of Education Measure 1991 and any legislation amending, supplementing or replacing the same.

The Diocese of Rochester Consolidated Educational Endowments were created by a resolution of the Board passed on 9 November 1994 and are held on the terms of the Uniform Statutory Trusts under Schedule 36 of the Education Act 1996.

Employee involvement and employment of the disabled

The Trust has a policy to eliminate unlawful discrimination and harassment on the grounds of disability and to promote equal opportunities and a positive attitude towards disabled employees.

The Trust has management systems in place to provide information to and to consult staff on matters affecting them.

Political Donations

The Trust has not made any political donations during the year.

Provision of information to Auditor

In so far as the trustees are aware:

- there is no relevant audit information of which the charitable company's auditor is unaware; and
- the trustees have taken all steps that they ought to have taken to make themselves aware of any relevant audit information and to establish that the auditor is aware of that information.

Auditors

The auditors, Kreston Reeves LLP, have indicated their willingness to continue in office. The Designated Trustees will propose a motion re-appointing the auditors at a meeting of the Trustees.

The Trustees' report, incorporating a strategic report, was approved by order of the board of Trustees, as the company directors, on 10 December 2019 and signed on its behalf by:


J Clarke
Chair of Trustees

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Governance Statement

Scope of responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Medway Anglican Schools Trust has an effective and appropriate system of control, financial and otherwise. However, such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The board of Trustees has delegated the day-to-day responsibility to the Chief Executive Officer, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Medway Anglican Schools Trust and the Secretary of State for Education. They are also responsible for reporting to the board of Trustees any material weaknesses or breakdowns in internal control.

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Governance Statement (continued)

Governance

The information on governance included here supplements that described in the Trustees' report and in the Statement of Trustees' responsibilities. The board of Trustees has formally met 10 times during the year.

Attendance during the year at meetings of the board of Trustees was as follows:

Trustee	Meetings attended	Out of a possible
J Clarke, Chair	10	10
H Sanders	10	10
G Mond	9	10
S Coleman	9	10
O Allen	8	8
R Jones	1	1
J Carthy (appointed 12 September 2019)	0	0

KEY: / = attended A = apologies accepted X = apologies not given NC = not an committee BT = before term of office R = resigned/term ended	Julia Clarke	Hilary Sanders	Gill Mond	Steve Coleman	Oliver Allen	Richard Jones
12 Sept 18 – Board Meeting	/	/	/	/	/	BT
30 Oct 18 – Pay Committee	/	/	/	/	NC	BT
22 Nov 18 – Extraordinary BM	/	/	/	/	/	BT
27 Nov 18 – Finance Committee	/	/	/	/	NC	BT
11 Dec 18 – Board Meeting inc AGM	/	/	A	A	/	BT
8 Jan 19 – Board Meeting	/	/	/	/	/	BT
19 Mar 19 – Board Meeting	/	/	/	/	/	BT
23 April – Extraordinary BM	/	/	/	/	/	BT
14 May 19 – Board Meeting inc finance	/	/	/	/	/	BT
16 July 19 – Board Meeting inc finance	/	/	/	/	/	/

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Governance Statement (continued)

Governance (continued)

The Board continues to seek to recruit Directors with the necessary skills and of a high calibre. During the year 2018-2019 1 Director resigned due to their promotion to the post of CEO at the Westbrook Trust and possible conflicts of interest as a result and a further 1 governors was recruited and brought additional skills and experience to the Board.

For 1 September 2019, a new director has been appointed with school improvement experience to replace the previous Director with this experience.

During the fourth year of operation, the Board has continued to set the strategic direction of the Trust and checked that management systems and key policies are in place to so that the Trust meets the requirements of the law and the Education Funding Agency's Financial Handbook. This has included carrying out due diligence before agreeing to the transfer of St James Primary Academy into the Trust and restructuring St John's CE Infant School to sustain education at the school.

The Board has monitored the work of the Local Governing Bodies to ensure that they are effective and follow the policies and procedures of the Trust. It has worked effectively to promote good communication from Local Governing Bodies to the Board and vice versa. The Governor training sessions were well attended and were more impactful as the principles and skills could be applied directly in context of the Academies and the Trust. Communication has improved across the year, attendance of Directors at Local Governing Body meetings when necessary provides quality assurance and the opportunity for robust discussions. There have been a some changes in governance membership at Board and local governing bodies and the Board has reviewed the effectiveness of governance, feeding back to local Chairs and setting clear expectations for governance performance.

The Board continues to hold the Pay Review Committee for all schools in the trust and headteachers present their pay recommendations to the Board Review Committee; this ensures consistency across the Trust and that the members of the committee have the skills to make informed decisions.

The Board holds the Chief Executive Officer to account for the performance of the Trust and has commissioned an external assessor to assist in performance management.

The Board self-evaluates its impact at least annually and requires its local governing bodies to self-evaluate and send their report of their impact to the Board. The Board commissions training for Directors and local governors based on both their skills audit and monitoring of their effectiveness. The impact of the Board in 2018-2019 is evidenced in the growth of the Trust and improving standards during the year, as well as the RSC review meeting letter.

The Finance Committee is a sub-committee of the main governing body. Its purpose is to assist the decision making of the Directors' Board, by enabling more detailed consideration to be given to the best means of fulfilling the Board's responsibility to ensure sound management of the academy's public and private finances and resources including the buildings and

- To ensure that the Academy undertakes proper planning, monitoring and probity.

- To make appropriate comments and recommendations on such matters to the governing body on a regular basis.

- To refer major issues to the Executive Board for approval or ratification. To fulfil the functions required by law of the Audit Committee.

The Finance Committee met three times during the year. Attendance at meetings in the period was as shown in the table on page 24.

The Pay Review committee is a sub committee of the main governing body. Its purpose is to assist the decision making of the Directors' Board in relation to pay awards.

Medway Anglican Schools Trust
(A company limited by guarantee)

Governance Statement (continued)

Governance (continued)

The current terms of reference are:

- To implement the Pay Policy in a fair and objective manner and to consider any individual representations that may be made in respect of pay decisions;
- To undertake an annual pay review for each teaching member of staff based on the criteria set out in the Pay Policy with effect from 1 September;
- To observe all statutory and contractual obligations, including making arrangements to notify pay decisions to individual members of staff within appropriate timescales;
- To consider recommendations of the reviewer/Headteacher for pay rises and generically report these decisions to the next meeting of the Trust Board and Local Governing Body;
- To consider any written representations made by employees.
- To recommend to the Governing Body the annual budget required for pay purposes, including provision for discretionary pay advancement arising from performance reviews;
- To keep informed of relevant developments including legislation and statutory guidance affecting the Pay Policy and to review and to recommend changes or modification to the Trust Board, as appropriate and at ease annually;
- To ensure the performance review of the Headteacher has been carried out and review the recommendation from the Headteacher performance management panel on the salary of the Headteacher for salary ratification.
- To ensure the Headteacher Performance management panel works with an External Adviser for the performance review of the Headteacher alongside the CEO, 1 director and Local Governing body Chair.

The pay review committee met once during the year as shown in the table on page 24.

Attendance at meetings in the period was as shown in the table on page 24.

Review of value for money

As Accounting Officer, the Chief Executive Officer has responsibility for ensuring that the academy delivers good value in the use of public resources. The Accounting Officer understands that value for money refers to the educational and wider societal outcomes achieved in return for the taxpayer resources received.

The accounting officer considers how the academy's use of its resources has provided good value for money during each academic year, and reports to the board of Trustees where value for money can be improved, including the use of benchmarking data where appropriate. The accounting officer for the academy has delivered improved value for money during the year by:

- All Academies were judged as good in their Ofsted inspections in June and July 2018
- Standards at the end of key stage 2; year 1 phonics and EYFS improved in 2018-2019
- All Saints CE Primary School had a good judgement for SIAMs in March 2019
- The gap has continued to diminish between disadvantage pupils and other pupils
- The aims of the MAST action plan were mainly met including: increased central procurement of services providing value for money including energy contracts from October 2019; opening nursery provision in Chatham which is benefitting both All Saints CE Primary and St John's CE Infants and which serves an area of high disadvantage – thus improving educational opportunities for pre-school children; growing the Trust by transferring St James CE Primary Academy into the Trust; securing a MDIF grant of £50,000 in recognition of the work undertaken to support St James; promotion of a deputy head within the Trust to a substantive headteacher post in the Trust.
- The number of returns required by central government have increased during the year, all deadlines have been met or exceeded.
- Shared human resources across the Trust have resulted in improved provision and outcomes for pupils: secondment of a teacher from St Margaret's CE Junior to All Saints to cover a maternity leave has ensured continuity of teaching and learning; secondment of leaders to St James Primary Academy maintained a good standard of leadership. A GDPR officer has been appointed and has trained all staff in policy and procedure.

Governance Statement (continued)

The purpose of the system of internal control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives. It can, therefore, only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an on-going process designed to identify and prioritise the risks to the achievement of academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Medway Anglican Schools Trust for the year 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements.

Capacity to handle risk

The board of Trustees has reviewed the key risks to which the academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The board of Trustees is of the view that there is a formal ongoing process for identifying, evaluating and managing the academy's significant risks that has been in place for the year 1 September 2018 to 31 August 2019 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the board of Trustees.

The risk and control framework

The academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the board of Trustees
- regular reviews by the Finance and General Purposes Committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes
- setting targets to measure financial and other performance
- clearly defined purchasing (asset purchase or capital investment) guidelines
- delegation of authority and segregation of duties
- identification and management of risks

The board of Trustees has considered the need for a specific internal audit function and has decided to appoint Kreston Reeves as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the academy's financial systems. In particular the checks carried out in the current period included:

- testing of payroll systems testing of purchase systems
- testing of control account/bank reconciliations
- testing of personnel record systems

On a planned and diarised basis, the auditor reports to the board of Trustees, through the Finance Committee on the operation of the systems of control and on the discharge of the governing body's financial responsibilities.

The internal auditor delivered their schedule of work as planned. There were no material issues, but as a result a review and standardization of all personnel files across the Trust has taken place to aid clarity and efficiency.

Medway Anglican Schools Trust
(A company limited by guarantee)

Governance Statement (continued)

Review of effectiveness

As Accounting Officer, the Chief Executive Officer Hilary Sanders has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

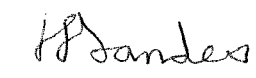
- the work of the internal auditor;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the Finance Committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the board of Trustees on 10 December 2019 and signed on their behalf by:



J Clarke
Chair of Trustees



H Sanders
Accounting Officer

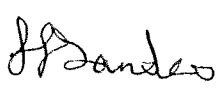
Statement on Regularity, Propriety and Compliance

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As accounting officer of Medway Anglican Schools Trust I have considered my responsibility to notify the academy board of Trustees and the Education & Skills Funding Agency (ESFA) of material irregularity, impropriety and non-compliance with terms and conditions of all funding received by the academy, under the funding agreement in place between the academy and the Secretary of State for Education. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook 2018.

I confirm that I and the academy board of Trustees are able to identify any material irregular or improper use of all funds by the academy, or material non-compliance with the terms and conditions of funding under the academy's funding agreement and the Academies Financial Handbook 2018.

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the board of Trustees and ESFA.



H Sanders
Accounting Officer
Date: 10 December 2019

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Medway Anglican Schools Trust
(A company limited by guarantee)

Statement of Trustees' responsibilities
for the year ended 31 August 2019

The Trustees (who are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report and the financial statements in accordance with the Academies Accounts Direction published by the Education & Skills Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from ESFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the board of Trustees on 10 December 2019 and signed on its behalf by:



J Clarke
Chair of Trustees

Medway Anglican Schools Trust
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Medway Anglican Schools Trust

Opinion

We have audited the financial statements of Medway Anglican Schools Trust (the 'academy') for the year ended 31 August 2019 which comprise the Statement of financial activities, the Balance sheet, the Statement of cash flows and the related notes, including a summary of significant accounting policies. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice), including Financial Reporting Standard 102 'The Financial Reporting Standard applicable in the UK and Republic of Ireland', the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

In our opinion the financial statements:

- give a true and fair view of the state of the academy's affairs as at 31 August 2019 and of its incoming resources and application of resources, including its income and expenditure for the year then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006, the Charities SORP 2015 and the Academies Accounts Direction 2018 to 2019 issued by the Education & Skills Funding Agency.

Basis for opinion

We conducted our audit in accordance with International Standards on Auditing (UK) (ISAs (UK)) and applicable law. Our responsibilities under those standards are further described in the Auditors' responsibilities for the audit of the financial statements section of our report. We are independent of the academy in accordance with the ethical requirements that are relevant to our audit of the financial statements in the United Kingdom, including the Financial Reporting Council's Ethical Standard, and we have fulfilled our other ethical responsibilities in accordance with these requirements. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Conclusions relating to going concern

We have nothing to report in respect of the following matters in relation to which the ISAs (UK) require us to report to you where:

- the Trustees' use of the going concern basis of accounting in the preparation of the financial statements is not appropriate; or
- the Trustees have not disclosed in the financial statements any identified material uncertainties that may cast significant doubt about the academy's ability to continue to adopt the going concern basis of accounting for a period of at least twelve months from the date when the financial statements are authorised for issue.

Medway Anglican Schools Trust
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Medway Anglican Schools Trust (continued)

Other information

The Trustees are responsible for the other information. The other information comprises the information included in the Annual report, other than the financial statements and our Auditors' report thereon. Other information includes the Reference and administrative details, the Trustees' report including the Strategic report, and the Governance statement. Our opinion on the financial statements does not cover the other information and, except to the extent otherwise explicitly stated in our report, we do not express any form of assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information and, in doing so, consider whether the other information is materially inconsistent with the financial statements or our knowledge obtained in the audit or otherwise appears to be materially misstated. If we identify such material inconsistencies or apparent material misstatements, we are required to determine whether there is a material misstatement in the financial statements or a material misstatement of the other information. If, based on the work we have performed, we conclude that there is a material misstatement of this other information, we are required to report that fact.

We have nothing to report in this regard.

Opinion on other matters prescribed by the Companies Act 2006

In our opinion, based on the work undertaken in the course of the audit:

- the information given in the Trustees' report including the Strategic report for the financial year for which the financial statements are prepared is consistent with the financial statements.
- the Trustees' report and the Strategic report have been prepared in accordance with applicable legal requirements.

Matters on which we are required to report by exception

In the light of our knowledge and understanding of the academy and its environment obtained in the course of the audit, we have not identified material misstatements in the Trustees' report including the Strategic report.

We have nothing to report in respect of the following matters in relation to which the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Independent auditors' Report on the financial statements to the Members of Medway Anglican Schools Trust (continued)

Responsibilities of trustees

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view, and for such internal control as the Trustees determine is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Trustees are responsible for assessing the academy's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless the Trustees either intend to liquidate the academy or to cease operations, or have no realistic alternative but to do so.

Auditors' responsibilities for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an Auditors' report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs (UK) will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs (UK), we exercise professional judgment and maintain professional scepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of the academy's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Trustees.
- Conclude on the appropriateness of the Trustees' use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the academy's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our Auditors' report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our Auditors' report. However, future events or conditions may cause the academy to cease to continue as a going concern.
- Evaluate the overall presentation, structure and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

We communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Medway Anglican Schools Trust
(A company limited by guarantee)

Independent auditors' Report on the financial statements to the Members of Medway Anglican Schools Trust (continued)

Use of our report

This report is made solely to the academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the academy and its members, as a body, for our audit work, for this report, or for the opinions we have formed.

Kreston Reeves LLP

Peter Manser FCA DChA (Senior statutory auditor)

for and on behalf of
Kreston Reeves LLP

Statutory Auditor
Chartered Accountants

Canterbury

10 December 2019

Medway Anglican Schools Trust
(A company limited by guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Medway Anglican Schools Trust and the Education & Skills Funding Agency

In accordance with the terms of our engagement letter dated 25 September 2015 and further to the requirements of the Education & Skills Funding Agency (ESFA) as included in the Academies Accounts Direction 2018 to 2019, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Medway Anglican Schools Trust during the year 1 September 2018 to 31 August 2019 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Medway Anglican Schools Trust and the ESFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Medway Anglican Schools Trust and ESFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Medway Anglican Schools Trust and ESFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Medway Anglican Schools Trust's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Medway Anglican Schools Trust's funding agreement with the Secretary of State for Education dated 24 August 2015 and the Academies Financial Handbook, extant from 1 September 2018, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2018 to 2019. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the year 1 September 2018 to 31 August 2019 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Medway Anglican Schools Trust
(A company limited by guarantee)

Independent Reporting Accountant's Assurance Report on Regularity to Medway Anglican Schools Trust and the Education & Skills Funding Agency (continued)

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2018 to 2019 issued by ESFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the academy's income and expenditure.

The work undertaken to draw to our conclusion includes:

- Reviewed the evidence used to support the Accounting Officer's sign off of the regularity statement
- Reviewed expenditure against specific terms of grant funding within the funding agreement
- Reviewed that grants have been applied for the purposes intended
- Confirmed that internal control procedures exist relating to expenditure incurred of cash and credit cards
- Confirmed items claimed on cash and credit cards are not for personal benefit
- Reviewed expenditure and considered whether any supplies are from related parties
- Reviewed minutes of Governing Body minutes for declaration of interests
- Considered whether other income activities are permitted within the Academy Trust's charitable objects
- Considered if borrowing agreements, including leases, have been made in accordance with the Academies Financial Handbook
- Confirmed that procurement and tendering procedures exist relating to expenditure and have been complied with.

Conclusion

In the course of our work, nothing has come to our attention which suggest in all material respects the expenditure disbursed and income received during the year 1 September 2018 to 31 August 2019 has not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Kreston Reeves LLP,

Kreston Reeves LLP

Reporting Accountant
Chartered Accountants

Canterbury

Date: 10 December 2019

Medway Anglican Schools Trust
(A company limited by guarantee)

Statement of financial activities (incorporating income and expenditure account)
for the year ended 31 August 2019

	Note	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £	Total funds 2018 £
Income from:						
Donations and capital grants:	4					
LGPS pension liability and fixed assets inherited from other Academy Trusts		61,961	(447,094)	36,479	(348,654)	-
Other donations and capital grants		6,843	-	349,593	356,436	159,651
Charitable activities	5	-	4,142,426	-	4,142,426	3,411,778
Other trading activities	6	222,029	-	-	222,029	166,670
Investments	7	542	-	-	542	469
Total income		291,375	3,695,332	386,072	4,372,779	3,738,568
Expenditure on:						
Charitable activities	8	60,891	4,557,541	35,847	4,654,279	3,803,037
Total expenditure	9	60,891	4,557,541	35,847	4,654,279	3,803,037
Net income / (expenditure)		230,484	(862,209)	350,225	(281,500)	(64,469)
Transfers between funds	20	(153,709)	132,209	21,500	-	-
Net movement in funds before other recognised gains/(losses)		76,775	(730,000)	371,725	(281,500)	(64,469)
Other recognised gains/(losses):						
Actuarial losses on defined benefit pension schemes	27	-	(510,000)	-	(510,000)	406,000
Net movement in funds		76,775	(1,240,000)	371,725	(791,500)	341,531

Medway Anglican Schools Trust
(A company limited by guarantee)

Statement of financial activities (incorporating income and expenditure account) (continued)
for the year ended 31 August 2019

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £	Total funds 2018 £
Note					
Reconciliation of funds:					
Total funds brought forward	688,261	(1,309,000)	197,632	(423,107)	(764,638)
Net movement in funds	76,775	(1,240,000)	371,725	(791,500)	341,531
Total funds carried forward	765,036	(2,549,000)	569,357	(1,214,607)	(423,107)

The Statement of financial activities includes all gains and losses recognised in the year.

The notes on pages 41 to 68 form part of these financial statements.

Medway Anglican Schools Trust
(A company limited by guarantee)
Registered number: 09628754

Balance sheet
as at 31 August 2019

	Note	2019 £	2018 £
Fixed assets			
Tangible assets	15	501,687	179,712
Current assets			
Stocks	16	2,543	2,052
Debtors	17	335,378	170,119
Cash at bank and in hand		1,385,732	926,685
		<u>1,723,653</u>	<u>1,098,856</u>
Creditors: amounts falling due within one year	18	<u>(828,067)</u>	<u>(392,675)</u>
Net current assets		895,586	706,181
Total assets less current liabilities			
		<u>1,397,273</u>	<u>885,893</u>
Creditors: amounts falling due after more than one year	19	<u>(62,880)</u>	-
Net assets excluding pension liability		1,334,393	885,893
Defined benefit pension scheme liability	27	<u>(2,549,000)</u>	<u>(1,309,000)</u>
Total net liabilities		<u>(1,214,607)</u>	<u>(423,107)</u>
Funds of the academy			
Restricted funds:			
Fixed asset funds	20	569,357	197,632
Restricted funds excluding pension asset	20	569,357	197,632
Pension reserve	20	(2,549,000)	(1,309,000)
Total restricted funds	20	(1,979,643)	(1,111,368)
Unrestricted income funds	20	765,036	688,261
Total funds		<u>(1,214,607)</u>	<u>(423,107)</u>

The financial statements on pages 37 to 68 were approved by the Trustees, and authorised for issue on 10 December 2019 and are signed on their behalf, by:


J Clarke
Chair of Trustees

The notes on pages 41 to 68 form part of these financial statements.

Medway Anglican Schools Trust
(A company limited by guarantee)

Statement of cash flows
for the year ended 31 August 2019

	Note	2019 £	2018 £
Cash flows from operating activities			
Net cash provided by operating activities	22	360,388	161,636
Cash flows from investing activities			
	23	98,659	9,793
Change in cash and cash equivalents in the year			
Cash and cash equivalents at the beginning of the year		926,685	755,256
Cash and cash equivalents at the end of the year	24	1,385,732	926,685

The notes on pages 41 to 68 form part of these financial statements

Notes to the financial statements
for the year ended 31 August 2019

1. General information

Medway Anglican Schools Trust is a charitable company limited by guarantee and an exempt charity incorporated in England and Wales. The registered office is St Margaret's C of E Junior School, Orchard Street, Rainham, Gillingham, Kent, ME8 9AE. The principal activity of the academy trust is to provide a primary education for pupils that satisfies the requirements of the Education Act 2002.

2. Accounting policies

A summary of the principal accounting policies adopted (which have been applied consistently, except where noted), judgments and key sources of estimation uncertainty, is set out below.

2.1 Basis of preparation of financial statements

The financial statements of the academy, which is a public benefit entity under FRS 102, have been prepared under the historic cost convention in accordance with the Financial Reporting Standard Applicable in the UK and Republic of Ireland (FRS 102), the Accounting and Reporting by Charities: Statement of Recommended Practice applicable to charities preparing their accounts in accordance with the Financial Reporting Standard applicable in the UK and Republic of Ireland (FRS 102) (Charities SORP (FRS 102)), the Academies Accounts Direction 2018 to 2019 issued by ESFA, the Charities Act 2011 and the Companies Act 2006.

Medway Anglican Schools Trust meets the definition of a public benefit entity under FRS 102.

The academy trust's functional and presentational currency is Pounds Sterling.

The academy trust's financial statements are presented to the nearest pound.

2.2 Going concern

The Trustees assess whether the use of going concern is appropriate i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the academy to continue as a going concern. The Trustees make this assessment in respect of a period of at least one year from the date of authorisation for issue of the financial statements and have concluded that the academy has adequate resources to continue in operational existence for the foreseeable future and there are no material uncertainties about the academy's ability to continue as a going concern, thus they continue to adopt the going concern basis of accounting in preparing the financial statements. The company's balance sheet is in a net liability position at the year end. However, there are healthy bank balances at the year end of £1,385,732 and net current assets of £895,586.

Notes to the financial statements
for the year ended 31 August 2019

2. Accounting policies (continued)

2.3 Income

All incoming resources are recognised when the academy has entitlement to the funds, the receipt is probable and the amount can be measured reliably.

• **Grants**

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of meeting any performance-related conditions there is not unconditional entitlement to the income and its recognition is deferred and included in creditors as deferred income until the performance-related conditions are met. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the Statement of financial activities in the year for which it is receivable and any abatement in respect of the year is deducted from income and recognised as a liability.

Capital grants are recognised in full when there is an unconditional entitlement to the grant. Unspent amounts of capital grants are reflected in the Balance sheet in the restricted fixed asset fund. Capital grants are recognised when there is entitlement and are not deferred over the life of the asset on which they are expended.

• **Donations**

Donations are recognised on a receivable basis (where there are no performance-related conditions) where the receipt is probable and the amount can be reliably measured.

• **Other income**

Other income, including the hire of facilities, is recognised in the year it is receivable and to the extent the academy has provided the goods or services.

• **Transfer of existing academies into the academy**

Where assets and liabilities are received on the transfer of an existing academy into the academy, the transferred assets are measured at fair value and recognised in the Balance sheet at the point when the risks and rewards of ownership pass to the academy. An equal amount of income is recognised for the transfer of an existing academy into the academy within 'Income from Donations and Capital Grants' to the net assets acquired.

2.4 Expenditure

Expenditure is recognised once there is a legal or constructive obligation to transfer economic benefit to a third party, it is probable that a transfer of economic benefits will be required in settlement and the amount of the obligation can be measured reliably. Expenditure is classified by activity. The costs of each activity are made up of the total of direct costs and shared costs, including support costs involved in undertaking each activity. Direct costs attributable to a single activity are allocated directly to that activity. Shared costs which contribute to more than one activity and support costs which are not attributable to a single activity are apportioned between those activities on a basis consistent with the use of resources. Central staff costs are allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use.

• **Charitable activities**

These are costs incurred on the academy's educational operations, including support costs and costs relating to the governance of the academy apportioned to charitable activities.

All resources expended are inclusive of irrecoverable VAT.

Notes to the financial statements
for the year ended 31 August 2019

2. Accounting policies (continued)

2.5 Interest receivable

Interest on funds held on deposit is included when receivable and the amount can be measured reliably by the academy; this is normally upon notification of the interest paid or payable by the institution with whom the funds are deposited.

2.6 Taxation

The academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes.

Accordingly, the academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Part 11, chapter 3 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

2.7 Tangible fixed assets

Assets costing £1,000 or more are capitalised as tangible fixed assets and are carried at cost, net of depreciation and any provision for impairment.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. Where there are specific conditions attached to the funding requiring the continued use of the asset, the related grants are credited to a restricted fixed asset fund in the Statement of financial activities and carried forward in the Balance sheet. Depreciation on the relevant assets is charged directly to the restricted fixed asset fund in the Statement of financial activities. Where tangible fixed assets have been acquired with unrestricted funds, depreciation on such assets is charged to the unrestricted fund.

Depreciation is provided on all tangible fixed assets other than freehold land and assets under construction, at rates calculated to write off the cost of each asset on a straight-line basis over its expected useful life, as follows:

Depreciation is provided on the following bases:

Fixtures and fittings	- Over 5 - 10 years straight line
Computer equipment	- Over 3 years straight line

Assets in the course of construction are included at cost. Depreciation on these assets is not charged until they are brought into use.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of financial activities.

The Rochester Diocesan Board of Education own the legal title of the land and property of the sites of the schools that the Academy Trust operates. In these circumstances, in the opinion of the trustees, the Academy Trust's rights over the premises does not meet the definition of an asset as the Academy Trust does not have control over the premises. Accordingly, the Academy Trust has not recognised any land and property in the financial statements. There are no formal leases in place and the Rochester Diocesan Board of Education does not charge any rent for the use of these properties.

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Notes to the financial statements
for the year ended 31 August 2019

2. Accounting policies (continued)

2.8 Stocks

Stocks are valued at the lower of cost and net realisable value after making due allowance for obsolete and slow-moving stocks. Cost includes all direct costs and an appropriate proportion of fixed and variable overheads.

2.9 Debtors

Trade and other debtors are recognised at the settlement amount after any trade discount offered. Prepayments are valued at the amount prepaid net of any trade discounts due.

2.10 Cash at bank and in hand

Cash at bank and in hand includes cash and short-term highly liquid investments with a short maturity of three months or less from the date of acquisition or opening of the deposit or similar account.

2.11 Liabilities

Liabilities are recognised when there is an obligation at the Balance sheet date as a result of a past event, it is probable that a transfer of economic benefit will be required in settlement, and the amount of the settlement can be estimated reliably. Liabilities are recognised at the amount that the academy anticipates it will pay to settle the debt or the amount it has received as advanced payments for the goods or services it must provide.

2.12 Provisions

Provisions are recognised when the academy has an obligation at the reporting date as a result of a past event which it is probable will result in the transfer of economic benefits and the obligation can be estimated reliably.

Provisions are measured at the best estimate of the amounts required to settle the obligation. Where the effect of the time value of money is material, the provision is based on the present value of those amounts, discounted at the pre-tax discount rate that reflects the risks specific to the liability. The unwinding of the discount is recognised within interest payable and similar charges.

2.13 Financial instruments

The academy only holds basic financial instruments as defined in FRS 102. The financial assets and financial liabilities of the academy and their measurement bases are as follows:

Financial assets - trade and other debtors are basic financial instruments and are debt instruments measured at amortised cost as detailed in note 17. Prepayments are not financial instruments. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment. Cash at bank is classified as a basic financial instrument and is measured at face value.

Financial liabilities - trade creditors, accruals and other creditors are financial instruments, and are measured at amortised cost as detailed in notes 18 and 19. Taxation and social security are not included in the financial instruments disclosure definition. Deferred income is not deemed to be a financial liability, as the cash settlement has already taken place and there is an obligation to deliver services rather than cash or another financial instrument. Amounts due to the academy's wholly owned subsidiary are held at face value less any impairment.

2. Accounting policies (continued)

2.14 Operating leases

Rentals paid under operating leases are charged to the Statement of financial activities on a straight line basis over the lease term.

Benefits received and receivable as an incentive to sign an operating lease are recognised on a straight line basis over the lease term, unless another systematic basis is representative of the time pattern of the lessee's benefit from the use of the leased asset.

2.15 Pensions

Retirement benefits to employees of the academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quadrennial valuations using a prospective unit credit method. TPS is an unfunded multi-employer scheme with no underlying assets to assign between employers. Consequently, the TPS is treated as a defined contribution scheme for accounting purposes and the contributions recognised in the period to which they relate.

The LGPS is a funded multi-employer scheme and the assets are held separately from those of the academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit credit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each Balance sheet date. The amounts charged to operating surplus are the current service costs and the costs of scheme introductions, benefit changes, settlements and curtailments. They are included as part of staff costs as incurred. Net interest on the net defined benefit liability/asset is also recognised in the Statement of financial activities and comprises the interest cost on the defined benefit obligation and interest income on the scheme assets, calculated by multiplying the fair value of the scheme assets at the beginning of the period by the rate used to discount the benefit obligations. The difference between the interest income on the scheme assets and the actual return on the scheme assets is recognised in other recognised gains and losses.

Actuarial gains and losses are recognised immediately in other recognised gains and losses.

2.16 Transfer of existing academy into the academy trust

The transfer of St James Church of England Academy Trust Company to this academy trust involved the transfer of identifiable assets and liabilities and the operation of the school for £NIL consideration. The substance of the transfer is that of a gift and it has been accounted for on that basis as set out below.

The assets and liabilities transferred from St James Church of England Academy Trust Company to the Medway Anglican Schools Trust have been valued at their fair value. The fair value has been derived based on that of equivalent items. The amounts have been recognised under the appropriate Balance sheet categories, with a corresponding amount recognised in Income from Donations and Capital Grants in the Statement of financial activities and analysed under unrestricted funds, restricted general funds and restricted fixed asset funds.

Further details of the transaction are set out in note 25.

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Notes to the financial statements
for the year ended 31 August 2019

2. Accounting policies (continued)

2.17 Fund accounting

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the academy at the discretion of the Trustees.

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by the funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received with restrictions imposed by the funder/donor and include grants from the Department for Education Group.

Investment income, gains and losses are allocated to the appropriate fund.

3. Critical accounting estimates and areas of judgment

Estimates and judgments are continually evaluated and are based on historical experience and other factors, including expectations of future events that are believed to be reasonable under the circumstances.

Critical accounting estimates and assumptions:

The company trust makes estimates and assumptions concerning the future. The resulting accounting estimates and assumptions will, by definition, seldom equal the related actual results. The estimates and assumptions that have a significant risk of causing a material adjustment to the carrying amounts of assets and liabilities within the next financial year are discussed below.

Multi-employer defined benefit pension scheme

The present value of the Local Government Pension Scheme defined benefit liability depends on a number of factors that are determined on an actuarial basis using a variety of assumptions. The assumptions used in determining the net cost or income for pensions include the discount rate. Any changes in these assumptions, which are disclosed in note 27, will impact the carrying amount of the pension liability. Furthermore a roll forward approach which projects results from the latest full actuarial valuation performed at 31 March 2016 has been used by the actuary in valuing the pensions liability at 31 August 2019. Any differences between the figures derived from the roll forward approach and a full actuarial valuation would impact on the carrying amount of the pension liability.

Tangible fixed assets

The Academy Trust has recognised tangible fixed assets with a carrying value of £501,687 at the reporting date (see note 15). These assets are stated at their cost less provision for depreciation and impairment. The Academy Trust's accounting policy sets out the approach to calculating depreciation for immaterial assets acquired. For material assets the Academy Trust determines at acquisition reliable estimates for the useful life of the asset, its residual value and decommissioning costs. These estimates are based upon such factors as the expected use of the acquired asset and market conditions. At subsequent reporting dates the Directors consider whether there are any factors such as technological advancements or changes in market conditions that indicate a need to reconsider the estimates used.

Where there are indicators that the carrying value of tangible assets may be impaired the Academy Trust undertakes tests to determine the recoverable amount of assets. These tests require estimates of the fair value of assets less cost to sell and of their value in use. Wherever possible the estimate of the fair value of assets is based upon observable market prices less incremental cost for disposing of the asset. The value in use calculation is based upon a discounted cash flow model, based upon the Academy Trust's forecasts for the foreseeable future which do not include any restructuring activities that the Academy Trust is not yet committed to or significant future investments that will enhance the asset's performance. The recoverable amount is most sensitive to the discount rate used for the discounted cash flow model as well expected future cash flows and the growth rate used for extrapolation purposes.

The Rochester Diocesan Board of Education own the legal title of the land and property of the sites of the schools that the Academy Trust operates. Accordingly, the Academy Trust has not recognised any land and property in the financial statements.

Critical areas of judgment:

Multi-employer defined benefit pension scheme

Certain employees participate in a multi-employer defined benefit pension scheme with other Academy Trusts in the region. In the judgement of the Trustees, the Academy Trust does not have sufficient information on the plan assets and liabilities to be able to reliably account for its share of the defined benefit obligation and plan assets. Therefore the scheme is accounted for as a defined contribution scheme, see note 27 for further details.

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Notes to the financial statements
for the year ended 31 August 2019

3. Critical accounting estimates and areas of judgment (continued)

Lease commitments

The Academy Trust has entered into a range of lease commitments in respect of equipment. The classification of these leases as either financial or operating leases requires the governors to consider whether the terms and conditions of each lease are such that the Academy Trust has acquired the risks and rewards associated with the ownership of the underlying assets.

Going concern

In the judgement of the Trustees it is appropriate to prepare the financial statements in accordance with the going concern basis of accounting. See note 2.2 for further details.

Inherited assets from other Academy Trust

The Academy Trust has recognised fixed assets of £13,341 and a deficit of £455,000 relating to the LGPS pension scheme being the estimated fair value of assets and liabilities transferred from another Trust in respect of St James Church of England Primary School.

4. Income from donations and capital grants

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £	Total funds 2018 £
Donations	6,843	-	-	6,843	10,083
Capital grants	-	-	349,593	349,593	149,568
LGPS pension liability and fixed assets inherited from other Academy Trust	61,961	(447,094)	36,479	(348,654)	-
Total 2019	68,804	(447,094)	386,072	7,782	159,651
Total 2018	10,083	-	149,568	159,651	

Notes to the financial statements
for the year ended 31 August 2019

5. Funding for the Academy Trust's educational operations

	Restricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
DfE/ESFA grants			
General Annual Grant (GAG)	3,406,254	3,406,254	2,990,014
Other DfE/ESFA grants	471,026	471,026	394,419
	<u>3,877,280</u>	<u>3,877,280</u>	<u>3,384,433</u>
Other government grants			
Local Authority grants	265,146	-	27,345
	<u>265,146</u>	<u>-</u>	<u>27,345</u>
Total 2019	<u><u>4,142,426</u></u>	<u><u>4,142,426</u></u>	<u><u>3,411,778</u></u>
Total 2018	<u><u>3,411,778</u></u>	<u><u>3,411,778</u></u>	

6. Income from other trading activities

	Unrestricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
Trip income	56,412	56,412	57,185
Lettings income	1,244	1,244	2,160
Consultancy income	33,490	33,490	33,678
Music services income	3,064	3,064	1,903
Catering income	40,586	40,586	40,758
Uniform income	1,198	1,198	2,368
Supply Teacher Insurance income	9,050	9,050	7,120
Miscellaneous income	76,985	76,985	21,498
	<u>222,029</u>	<u>222,029</u>	<u>166,670</u>

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Notes to the financial statements
for the year ended 31 August 2019

7. Investment income

	Unrestricted funds 2019 £	Total funds 2019 £	Total funds 2018 £
Bank interest	542	542	469

8. Expenditure

	Staff Costs 2019 £	Premises 2019 £	Other 2019 £	Total 2019 £	Total 2018 £
Educational operations:					
Direct costs	2,865,286	-	272,494	3,137,780	2,584,923
Allocated support costs	838,598	208,089	469,812	1,516,499	1,218,114
	<u>3,703,884</u>	<u>208,089</u>	<u>742,306</u>	<u>4,654,279</u>	<u>3,803,037</u>
Total 2018	<u>3,060,288</u>	<u>128,270</u>	<u>614,479</u>	<u>3,803,037</u>	

9. Analysis of expenditure by activities

	Activities undertaken directly 2019 £	Support costs 2019 £	Total funds 2019 £	Total funds 2018 £
Educational operations	3,137,780	1,516,499	4,654,279	3,803,037
Total 2018	<u>2,584,923</u>	<u>1,218,114</u>	<u>3,803,037</u>	

Analysis of direct costs

Notes to the financial statements
for the year ended 31 August 2019

9. Analysis of expenditure by activities (continued)

Analysis of direct costs (continued)

	Total funds 2019 £	Total funds 2018 £
Staff costs	2,865,286	2,358,742
Education supplies	254,238	213,568
Absence insurance	18,256	12,613
	3,137,780	2,584,923

Analysis of support costs

	Total funds 2019 £	Total funds 2018 £
Pension interest cost	41,000	37,000
Staff costs	838,598	701,547
Depreciation	35,847	16,045
Staff training	16,998	18,314
Staff recruitment costs	21,542	27,560
Maintenance and premises and equipment	67,822	46,992
Cleaning	27,220	14,597
Rates	58,071	22,610
Light and heat	54,976	44,069
Insurance	15,913	17,304
Staff travel	2,705	5,750
Catering costs	104,682	94,702
Computer costs	83,841	65,547
Printing, postage and stationery	28,016	25,900
Telephone	4,081	2,917
Sundry admin costs	29,106	27,712
Legal and professional	86,081	49,548
	1,516,499	1,218,114

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Notes to the financial statements
for the year ended 31 August 2019

10. Net income/(expenditure)

Net income/(expenditure) for the year includes:

	2019 £	2018 £
Depreciation of tangible fixed assets	35,847	16,045
Fees paid to auditors for:		
- audit	9,475	6,900
- other services	5,450	10,650
	<u> </u>	<u> </u>

11. Staff costs

a. Staff costs

Staff costs during the year were as follows:

	2019 £	2018 £
Wages and salaries	2,744,712	2,261,153
Social security costs	203,548	162,078
Pension costs	696,600	555,127
	<u>3,644,860</u>	<u>2,978,358</u>
Agency staff costs	56,959	56,930
Severance payments	2,065	25,000
	<u>3,703,884</u>	<u>3,060,288</u>

Staff restructuring costs comprise:

	2019 £	2018 £
Severance payments	2,065	25,000
	<u>2,065</u>	<u>25,000</u>

b. Non-statutory/non-contractual staff severance payments

Included in direct costs are non-statutory / non-contractual severance payments totalling £2,065 (2018: £25,000). Individually, the payments were: £2,065 (2018: £25,000).

Notes to the financial statements
for the year ended 31 August 2019

11. Staff costs (continued)

c. Staff numbers

The average number of persons employed by the academy during the year was as follows:

	2019	2018
	No.	No.
Teachers	41	33
Administration and support	87	89
Management	10	10
	138	132

d. Higher paid staff

The number of employees whose employee benefits (excluding employer pension costs) exceeded £60,000 was:

	2019	2018
	No.	No.
In the band £60,001 - £70,000	2	2

Both of the above employees participated in the Teachers' Pension Scheme. During the year ended 31 August 2019, pension contributions for these employees amounted to £22,092 (2018: £20,644).

e. Key management personnel

The key management personnel of the academy trust comprise the senior management team. The total salaries received by key management personnel for their services to the academy trust was £626,217 (2018: £499,146). Employer pension contributions were a total of £106,511 (2018: £80,819) and employer national insurance contributions were a total of £71,355 (2018: £54,158).

Medway Anglican Schools Trust
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Notes to the financial statements
for the year ended 31 August 2019

12. Central services

The academy has provided the following central services to its academies during the year:

- Educational support services
- Legal, financial and professional services
- HR services
- Others as arising

The academy charges for these services on the following basis:

A flat percentage of 5.75% (2018: 5.5%) of total General Annual Grant income.

The actual amounts charged during the year were as follows:

	2019 £	2018 £
All Saints C of E Primary School	72,321	67,942
St Margaret's C of E Junior School	75,707	72,140
St John's C of E Infants' School	25,069	23,552
St James' C of E Primary School	33,780	-
Total	206,877	163,634

13. Trustees' remuneration and expenses

One or more Trustees has been paid remuneration or has received other benefits from an employment with the academy. The principal and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of principal and staff members under their contracts of employment. The value of Trustees' remuneration and other benefits was as follows:

	2019 £	2018 £
H Sanders	40,000 -	45,000 -
	45,000	50,000
	5,000 -	5,000 -
	10,000	10,000

During the year ended 31 August 2019, expenses totalling £1,016 were reimbursed or paid directly to 1 Trustee (2018 - £396 to 1 Trustee).

14. Trustees' and Officers' insurance

The academy has opted into the Department of Education's risk protection arrangement (RPA), an alternative to insurance where UK government funds cover losses that arise. This scheme protects Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business, and provides cover up to £10,000,000. It is not possible to quantify the Trustees and officers indemnity element from the overall cost of the RPA scheme membership.

Notes to the financial statements
for the year ended 31 August 2019

15. Tangible fixed assets

	Assets under construction £	Fixtures and fittings £	Computer equipment £	Total £
Cost or valuation				
At 1 September 2018	94,920	87,971	56,252	239,143
Additions	279,644	38,605	26,232	344,481
Assets transferred from other Academy Trust	-	12,272	1,069	13,341
Transfers between classes	(137,480)	137,480	-	-
At 31 August 2019	237,084	276,328	83,553	596,965
Depreciation				
At 1 September 2018	-	13,238	46,193	59,431
Charge for the year	-	25,126	10,721	35,847
At 31 August 2019	-	38,364	56,914	95,278
Net book value				
At 31 August 2019	237,084	237,964	26,639	501,687
At 31 August 2018	94,920	74,733	10,059	179,712

16. Stocks

	2019 £	2018 £
Uniforms	2,543	2,052

17. Debtors

	2019 £	2018 £
Trade debtors	2,592	828
Other debtors	92,394	40,361
Prepayments and accrued income	240,392	128,930
	335,378	170,119

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Notes to the financial statements
for the year ended 31 August 2019

18. Creditors: Amounts falling due within one year

	2019 £	2018 £
Trade creditors	325,600	114,193
Other taxation and social security	55,585	45,885
Other creditors	100,689	47,286
Accruals and deferred income	346,193	185,311
	<u>828,067</u>	<u>392,675</u>
	2019 £	2018 £
Deferred income at 1 September 2018	124,480	42,008
Resources deferred during the year	206,204	124,480
Amounts released from previous periods	(124,480)	(42,008)
	<u>206,204</u>	<u>124,480</u>

At the balance sheet date the academy trust was holding funds received for universal free school meals, rates income, amounts due to the ESFA, insurance proceeds, and CIF funding in respect of the following financial year.

19. Creditors: Amounts falling due after more than one year

	2019 £	2018 £
Other creditors	62,880	-
	<u>62,880</u>	<u>-</u>

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Notes to the financial statements
for the year ended 31 August 2019

20. Statement of funds

	Balance at 1 September 2018 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2019 £
Unrestricted funds						
Designated funds						
CIF match funding	91,000	-	-	(21,000)	-	70,000
School improvement fund	100,000	-	-	-	-	100,000
Development of central services	57,000	-	-	-	-	57,000
Repairs fund	-	-	-	200,000	-	200,000
	<u>248,000</u>	<u>-</u>	<u>-</u>	<u>179,000</u>	<u>-</u>	<u>427,000</u>
General funds						
General Funds	440,261	291,375	(60,891)	(332,709)	-	338,036
Total Unrestricted funds	<u>688,261</u>	<u>291,375</u>	<u>(60,891)</u>	<u>(153,709)</u>	<u>-</u>	<u>765,036</u>
Restricted general funds						
General Annual Grant (GAG)	-	3,414,160	(3,354,650)	(59,510)	-	-
Other DfE/ESFA grants	-	471,026	(471,026)	-	-	-
Other government grants	-	265,146	(456,865)	191,719	-	-
Pension reserve	(1,309,000)	(455,000)	(275,000)	-	(510,000)	(2,549,000)
	<u>(1,309,000)</u>	<u>3,695,332</u>	<u>(4,557,541)</u>	<u>132,209</u>	<u>(510,000)</u>	<u>(2,549,000)</u>

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Notes to the financial statements
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20. Statement of funds (continued)

	Balance at 1 September 2018 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2019 £
Restricted fixed asset funds						
Assets held for depreciation	179,711	13,341	(35,847)	344,480	-	501,685
DfE/ESFA capital grants	17,921	372,731	-	(322,980)	-	67,672
	<u>197,632</u>	<u>386,072</u>	<u>(35,847)</u>	<u>21,500</u>	<u>-</u>	<u>569,357</u>
Total Restricted funds	<u>(1,111,368)</u>	<u>4,081,404</u>	<u>(4,593,388)</u>	<u>153,709</u>	<u>(510,000)</u>	<u>(1,979,643)</u>
Total funds	<u>(423,107)</u>	<u>4,372,779</u>	<u>(4,654,279)</u>	<u>-</u>	<u>(510,000)</u>	<u>(1,214,607)</u>

The specific purposes for which the funds are to be applied are as follows:

The CIF match funding represents amounts held aside with regards to capital works for school renovations and refurbishments.

The school improvement fund is for mentoring and coaching of early careers teachers and outreach between Trust schools.

GAG represents funds to be used to cover normal running costs of the Academy Trust.

Other DfE/ESFA grants represents grants provided for specific purposes, such as pupil premium which is used to support disadvantaged pupils and assist them in decreasing the attainment gap between them and their peers.

Other government grants represents grants provided for specific purposes, such as SEN funding which is used to support pupils with special education needs.

DfE/ESFA capital grants funds is to provide the Academy Trust with its own capital money to address improvements to buildings and other facilities.

Rochester Diocesan Board of Education (RDBE) capital grants represent funding provided to the Academy Trust to assist with specific capital expenditure projects.

The restricted fixed asset fund represents the assets which were donated upon conversion to academy status, and the value of fixed assets purchased since conversion including depreciation to the balance sheet date.

Under the funding agreement with the Secretary of State, the academy was not subject to a limit on the amount of GAG it could carry forward at 31 August 2019.

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Notes to the financial statements
for the year ended 31 August 2019

20. Statement of funds (continued)

Total funds analysis by academy

Fund balances at 31 August 2019 were allocated as follows:

	2019 £	2018 £
All Saints C of E Primary School	338,959	336,911
St Margaret's C of E Junior School	249,099	280,180
St John's C of E Infants' School	45,991	57,418
St James' C of E Primary School	103,974	-
Medway Anglican Academy Trust - central services	27,013	13,752
Total before fixed asset funds and pension reserve	765,036	688,261
Restricted fixed asset fund	569,357	197,632
Pension reserve	(2,549,000)	(1,309,000)
Total	(1,214,607)	(423,107)

Total cost analysis by academy

Expenditure incurred by each academy during the year was as follows:

	Teaching and educational support staff costs £	Other support staff costs £	Educational supplies £	Other costs excluding depreciation £	Total 2019 £	Total 2018 £
All Saints C of E Primary School	1,123,659	165,095	70,173	194,100	1,553,027	1,382,266
St Margaret's C of E Junior School	1,068,971	171,351	108,095	176,412	1,524,829	1,480,627
St John's C of E Infants' School	337,058	75,040	24,396	73,746	510,240	535,081
St James' C of E Primary School	334,811	67,692	43,226	67,889	513,618	-
Medway Anglican Academy Trust - central services	-	366,610	691	149,417	516,718	389,018
Academy	2,864,499	845,788	246,581	661,564	4,618,432	3,786,992

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20. Statement of funds (continued)

Comparative information in respect of the preceding year is as follows:

	Balance at 1 September 2017 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2018 £
Unrestricted funds						
Designated funds						
CIF match funding	41,000	-	-	50,000	-	91,000
School improvement fund	75,000	-	-	25,000	-	100,000
Development of central services	-	-	-	57,000	-	57,000
	<u>116,000</u>	<u>-</u>	<u>-</u>	<u>132,000</u>	<u>-</u>	<u>248,000</u>
General funds						
General Funds	<u>547,141</u>	<u>177,222</u>	<u>(244,637)</u>	<u>(39,465)</u>	<u>-</u>	<u>440,261</u>
Total Unrestricted funds	<u>663,141</u>	<u>177,222</u>	<u>(244,637)</u>	<u>92,535</u>	<u>-</u>	<u>688,261</u>
Restricted general funds						
General Annual Grant (GAG)	5,112	2,990,013	(2,902,590)	(92,535)	-	-
Other DfE/ESFA grants	-	394,419	(394,419)	-	-	-
Other government grants	-	27,346	(27,346)	-	-	-
Pension reserve	(1,497,000)	-	(218,000)	-	406,000	(1,309,000)
	<u>(1,491,888)</u>	<u>3,411,778</u>	<u>(3,542,355)</u>	<u>(92,535)</u>	<u>406,000</u>	<u>(1,309,000)</u>

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20. Statement of funds (continued)

	Balance at 1 September 2017 £	Income £	Expenditure £	Transfers in/out £	Gains/ (Losses) £	Balance at 31 August 2018 £
Restricted fixed asset funds						
Assets held for depreciation	55,512	-	(16,045)	140,244	-	179,711
DfE/ESFA capital grants	8,597	148,352	-	(139,028)	-	17,921
RDBE capital grants	-	1,216	-	(1,216)	-	-
	<u>64,109</u>	<u>149,568</u>	<u>(16,045)</u>	<u>-</u>	<u>-</u>	<u>197,632</u>
Total Restricted funds	<u>(1,427,779)</u>	<u>3,561,346</u>	<u>(3,558,400)</u>	<u>(92,535)</u>	<u>406,000</u>	<u>(1,111,368)</u>
Total funds	<u>(764,638)</u>	<u>3,738,568</u>	<u>(3,803,037)</u>	<u>-</u>	<u>406,000</u>	<u>(423,107)</u>

21. Analysis of net assets between funds

Analysis of net assets between funds - current year

	Unrestricted funds 2019 £	Restricted funds 2019 £	Restricted fixed asset funds 2019 £	Total funds 2019 £
Tangible fixed assets	-	-	501,687	501,687
Current assets	765,036	890,947	67,670	1,723,653
Creditors due within one year	-	(828,067)	-	(828,067)
Creditors due in more than one year	-	(62,880)	-	(62,880)
Provisions for liabilities and charges	-	(2,549,000)	-	(2,549,000)
Total	<u>765,036</u>	<u>(2,549,000)</u>	<u>569,357</u>	<u>(1,214,607)</u>

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21. Analysis of net assets between funds (continued)

Analysis of net assets between funds - prior year

	Unrestricted funds 2018 £	Restricted funds 2018 £	Restricted fixed asset funds 2018 £	Total funds 2018 £
Tangible fixed assets	-	-	179,712	179,712
Current assets	688,260	392,675	17,920	1,098,855
Creditors due within one year	-	(392,675)	-	(392,675)
Provisions for liabilities and charges	-	(1,309,000)	-	(1,309,000)
Total	<u>688,260</u>	<u>(1,309,000)</u>	<u>197,632</u>	<u>(423,108)</u>

22. Reconciliation of net expenditure to net cash flow from operating activities

	2019 £	2018 £
Net expenditure for the year (as per Statement of financial activities)	<u>(281,500)</u>	<u>(64,469)</u>
Adjustments for:		
Depreciation	35,847	16,045
Capital grants from DfE and other capital income	(349,593)	(149,568)
Interest receivable	(542)	(469)
Defined benefit pension scheme obligation inherited	455,000	-
Defined benefit pension scheme cost less contributions payable	233,000	180,000
Defined benefit pension scheme finance cost	42,000	38,000
(Increase)/decrease in stocks	(491)	2,423
Increase in debtors	(165,259)	(34,879)
Increase in creditors	498,272	174,553
Funds inherited on transfer	(93,005)	-
Tangible fixed assets inherited on transfer	(13,341)	-
Net cash provided by operating activities	<u>360,388</u>	<u>161,636</u>

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23. Cash flows from investing activities

	2019 £	2018 £
Dividends, interest and rents from investments	542	469
Purchase of intangible assets	(344,481)	(140,244)
Capital grants from DfE Group	349,593	149,568
Cash inherited on transfer	93,005	-
Net cash provided by investing activities	98,659	9,793

24. Analysis of cash and cash equivalents

	2019 £	2018 £
Cash in hand	1,385,732	926,685
Total cash and cash equivalents	1,385,732	926,685

25. Assets inherited from other Academy Trusts

On 1 January 2019 St James Church of England Primary Academy joined the academy trust from another academy trust. The operations and assets and liabilities were transferred to Medway Anglican Schools Trust for £Nil consideration.

The transfer has been accounted for as a combination that is in substance a gift. The assets and liabilities transferred were valued at their fair value and recognised in the Balance sheet under the appropriate heading with a corresponding net amount recognised as a net gain in the Statement of financial activities as Donations and Capital Grants.

The following table sets out the fair values of the identifiable assets and liabilities transferred and an analysis of their recognition in the Statement of financial activities.

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	Total funds £
Tangible fixed assets				
Fixtures and fittings	-	-	12,272	12,272
Computer equipment	-	-	1,069	1,069
Current assets				
Budget surplus/(deficit) on other school funds	61,961	7,906	23,138	93,005
LGPS pension surplus/(deficit)	-	(455,000)	-	(455,000)
Net assets/(liabilities)	61,961	(447,094)	36,479	(348,654)

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26. Capital commitments

	2019 £	2018 £
Contracted for but not provided in these financial statements	<u>109,883</u>	<u>44,945</u>

27. Pension commitments

The academy's employees belong to two principal pension schemes: the Teachers' Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Kent County Council. Both are multi-employer defined benefit schemes.

The latest actuarial valuation of the TPS related to the period ended 31 March 2016 and of the LGPS 31 March 2016.

Contributions amounting to £57,418 were payable to the schemes at 31 August 2019 (2018 - £45,698) and are included within creditors.

Teachers' Pension Scheme

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis - these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

Valuation of the Teachers' Pension Scheme

The Government Actuary, using normal actuarial principles, conducts a formal actuarial review of the TPS in accordance with the Public Service Pension (Valuations and Employer Cost Cap) Directions 2014 (amended) published by HM Treasury. The aim of the review is to specify the level of future contributions. Actuarial scheme valuations are dependent on assumptions about the value of future costs, design of benefits and many other factors. The latest actuarial valuation of the TPS was carried out as at 31 March 2016 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014 (amended). The valuation report was prepared by the Department for Education on 5 March 2019. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 23.68% of pensionable pay (including a 0.08% employer administration charge)
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £218,000 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £196,100 million giving a notional past service deficit of £22,000 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 2.4% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.2%. The assumed nominal rate of return is 4.45%.

27. Pension commitments (continued)

The TPS valuation for 2012 determined an employer rate of 16.4%, which was payable from September 2015. The latest valuation of the Teachers' Pension Scheme has now taken place, in line with directions issued by HM Treasury and using membership data as at 31 March 2016. As a result of this valuation TPS employers will pay an increased contribution rate of 23.68% from 1 September 2019 (this includes the administration levy of 0.8%).

The employer's pension costs paid to TPS in the year amounted to £261,897 (2018 - £218,713).

A copy of the valuation report and supporting documentation is on the [Teachers' Pensions website](#).

Under the definitions set out in FRS 102, the TPS is an unfunded multi-employer pension scheme. The academy has accounted for its contributions to the scheme as if it were a defined contribution scheme. The academy has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit pension scheme, with the assets held in separate trustee-administered funds. The total contribution made for the year ended 31 August 2019 was £252,000 (2018 - £200,000), of which employer's contributions totalled £195,000 (2018 - £155,000) and employees' contributions totalled £ 57,000 (2018 - £45,000). The agreed contribution rates for future years are 20 per cent for employers and 5.5 - 12.5 per cent for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Principal actuarial assumptions

	2019 %	2018 %
Rate of increase in salaries	3.70	3.80
Rate of increase for pensions in payment/inflation	2.20	2.30
Discount rate for scheme liabilities	1.85	2.65
Inflation assumption (CPI)	2.20	2.30
Commutation of pensions to lump sums	50.00	50.00
Inflation assumption (RPI)	3.20	3.30

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2019 Years	2018 Years
<i>Retiring today</i>		
Males	22.1	23.1
Females	24.0	25.2
<i>Retiring in 20 years</i>		
Males	23.7	25.3
Females	25.8	27.5

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27. Pension commitments (continued)

Sensitivity analysis

	2019	2018
	£000	£000
Discount rate +0.1%	(125,000)	(76,000)
Discount rate -0.1%	128,000	77,000
Mortality assumption - 1 year increase	193,000	107,000
Mortality assumption - 1 year decrease	(187,000)	(104,000)
Salary rate +0.1%	19,000	13,000
Salary rate -0.1%	(19,000)	(13,000)

The academy's share of the assets in the scheme was:

	At 31	At 31 August
	August 2019	2018
	£	£
Equities	1,994,000	1,379,000
Gilts	21,000	16,000
Other bonds	264,000	180,000
Property	341,000	250,000
Cash	78,000	62,000
Absolute return fund	227,000	137,000
Total market value of assets	2,925,000	2,024,000

The actual return on scheme assets was £161,000 (2018 - £82,000).

The amounts recognised in the Statement of financial activities are as follows:

	2019	2018
	£	£
Current service cost	(360,000)	(335,000)
Past service cost	(68,000)	-
Interest income	66,000	48,000
Interest cost	(107,000)	(85,000)
Administrative expenses	(1,000)	(1,000)
Transfer in on existing academy joining the Trust	(455,000)	-
Total amount recognised in the Statement of financial activities	(925,000)	(373,000)

As described in note 25 the LGPS obligation relates to the employees of the academy trust, who were the employees transferred as part of the transfer from the existing academy joining the trust. The obligation in respect of employees who transferred from the existing academy represents their cumulative service at both the predecessor school and the academy trust at the balance sheet date.

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27. Pension commitments (continued)

Changes in the present value of the defined benefit obligations were as follows:

	2019 £	2018 £
At 1 September	3,333,000	3,251,000
Transferred in on existing academies joining the trust	1,019,000	-
Current service cost	360,000	335,000
Interest cost	107,000	85,000
Employee contributions	57,000	45,000
Actuarial losses/(gains)	605,000	(372,000)
Benefits paid	(75,000)	(11,000)
Past service costs	68,000	-
At 31 August	5,474,000	3,333,000

Changes in the fair value of the academy's share of scheme assets were as follows:

	2019 £	2018 £
At 1 September	2,024,000	1,754,000
Transferred in on existing academies joining the trust	564,000	-
Interest income	66,000	48,000
Actuarial gains	95,000	34,000
Employer contributions	195,000	155,000
Employee contributions	57,000	45,000
Benefits paid	(75,000)	(11,000)
Administration expenses	(1,000)	(1,000)
At 31 August	2,925,000	2,024,000

The valuation allows for the estimated impact of the recent McCloud judgement as a past service cost. The estimated impact on the total liabilities as at 31 August 2019 is £68,000 (or 1.3% as a percentage of total liabilities).

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28. Operating lease commitments

At 31 August 2019 the academy had commitments to make future minimum lease payments under non-cancellable operating leases as follows:

	2019 £	2018 £
Not later than 1 year	16,766	6,645
Later than 1 year and not later than 5 years	48,953	10,729
Later than 5 years	5,400	-
	<u>71,119</u>	<u>17,374</u>

29. Members' liability

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceeding £10 for the debts and liabilities contracted before he/she ceases to be a member.

30. Related party transactions

Owing to the nature of the company's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the company's financial regulations and normal procurement procedures.

No related party transactions took place in the period of account, other than certain trustees' remuneration and expenses already disclosed in note 13.

These transactions were conducted on normal commercial terms, at arm's length, without the exercise of any influence by the related party involved.

31. Controlling party

The Academy Trust is run by the management team on a day to day basis. Strategic decisions are made by the Board of Trustees. There is no ultimate controlling party.