

Term 4 Newsletter



We are already over half way through the school year and we have managed to pack in so much again this term.

We need to say goodbye, for now, to Miss. Spellman who has left us to have her baby. We also say goodbye to Mrs. Weston after 19 years as she moves on to an exciting opportunity working with another one of our Trust schools to be a Home school support worker and learning mentor, we wish her every success! We welcome our new CEO, Mr Hulme, due to the retirement of our long standing CEO, Mrs Sanders, who was also the founding member of MAST. We look forward to the next chapter under his new leadership.

Each year group had successful parent consultations and all of our children's hard work and effort has made us very proud again this term; their respect for themselves and each other, responsibility and resilience has really paid off.

Our attendance data remains very good at 95.8% and we are currently 16th out of 77 schools in our local area - well done everyone for getting to school!

A prayer for Easter

May the joy of Easter fill our hearts and minds, and may we be inspired to live lives of love, compassion, and forgiveness, just as Jesus showed us.

We pray for peace in our world, healing for those who are suffering, and strength for those who are in need.

May we be instruments of your grace and love, spreading the good news of Easter to all we meet.

We ask for your guidance and wisdom as we strive to follow in the footsteps of Jesus, and we pray that our lives may be a reflection of his love and light.

We give thanks for the gift of your Son, Jesus, and we pray that his resurrection may continue to inspire us to live with hope and joy.

Corinthians 4:6 *"For God, who said, "Let light shine out of darkness," has shone in our hearts to give the light of the knowledge of God's glory in the face of Christ.*

With kindest regards

Mrs C Dixon

Head of School



1 - Our Strapline: 'Let all that you do, be done in love' Corinthians 16:14

Inspired by Jesus' example, the St Margaret's school community aims to serve one another in love. Our children are encouraged to 'go and do likewise'

Our Christian Vision:

We are called to serve all members of our community and do this by providing a nurturing environment, full of joy, where children receive an ambitious and inclusive curriculum. Our approach enables our community to thrive intellectually, spiritually, socially and culturally. Following the example of The Good Samaritan, we ensure that all members of our community are loved, able to flourish and make a positive contribution to society.

Biblical Inspiration for our Vision:

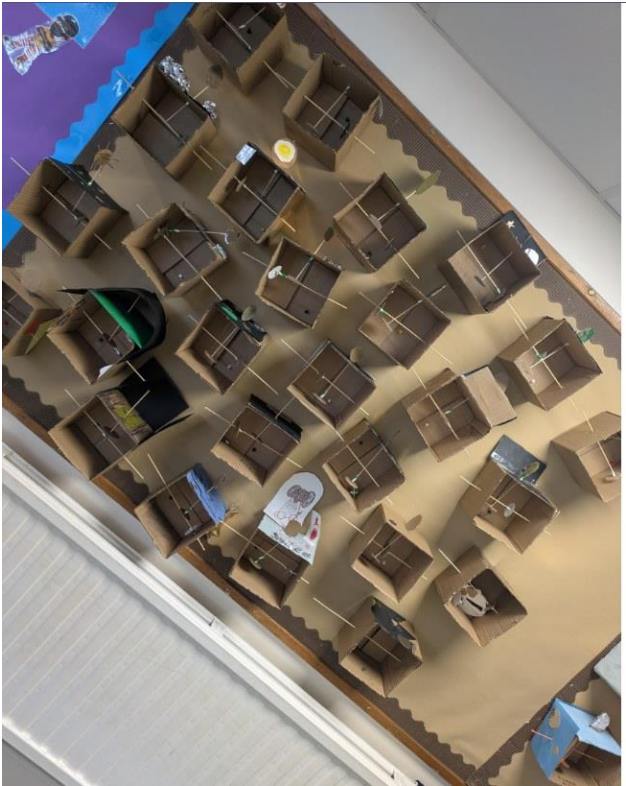
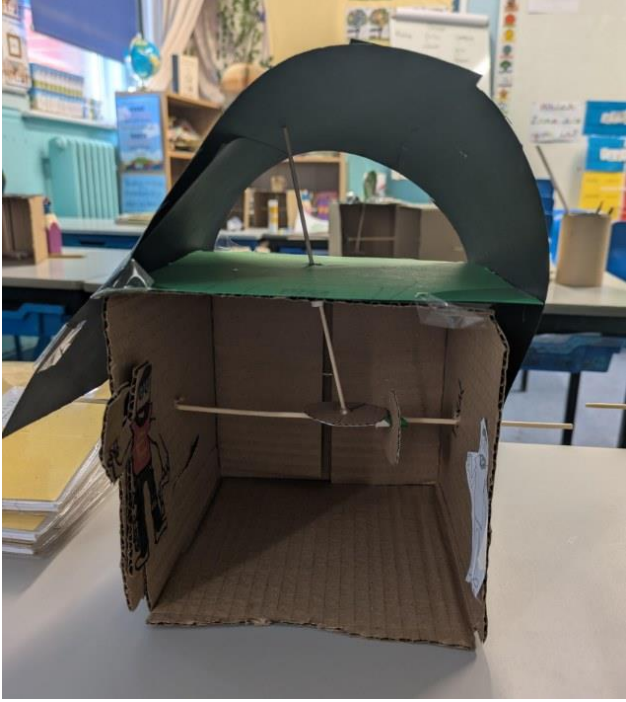
The Parable of the Good Samaritan **Luke 10:25-37**

Year Group Showcase



2 - Y E A R 3

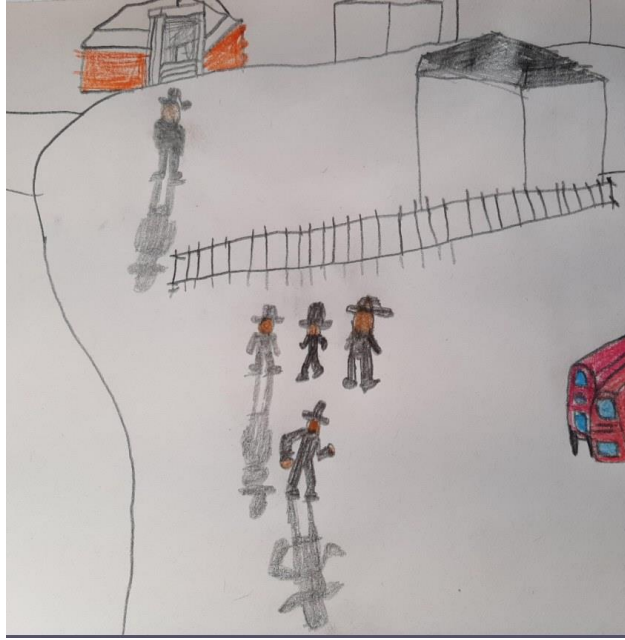
This term Year 3 have been throwing themselves into their learning on Rocks, Relics and Rumbles. The year group have been studying significant earthquakes and volcanoes across the world, we have even made cross-curricular links between P.E and Geography where the children re-enacted tectonic activity using mats! In Understanding Religion, the year group have really loved learning about Judaism and the diversity of festivals that are celebrated. In Maths, the children have tackled fractions and measuring with much enthusiasm! In Spanish, the pupils have successfully learnt how to greet each other and say their favourite fruit and vegetables. As a cohort we have thoroughly enjoyed singing with Mr Garr who has taught the children some beautiful gospel songs to lift our spirits and carry us towards Easter. As teachers, we are incredibly proud of how much the children are growing in maturity and resilience and we wish them a restful Easter break. We look forward to taking on the new topic of Romans and Emperors on our return to school.











Comparing Synagogues

Orthodox

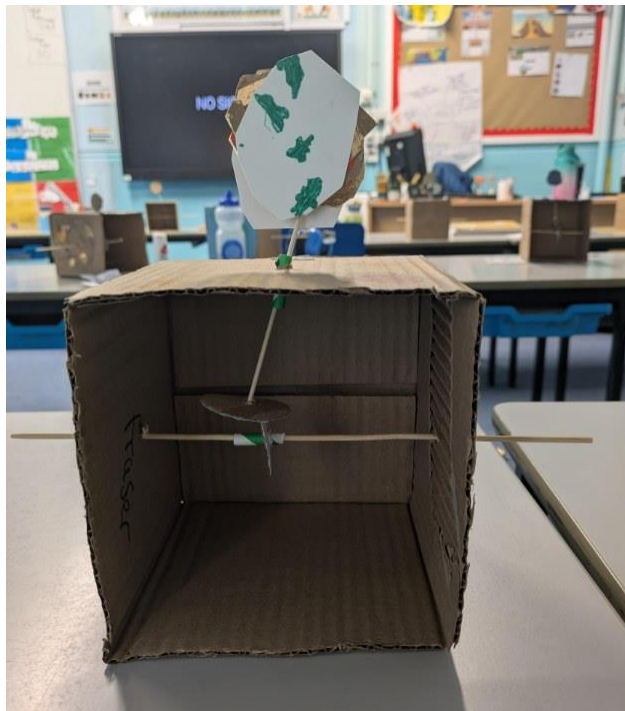
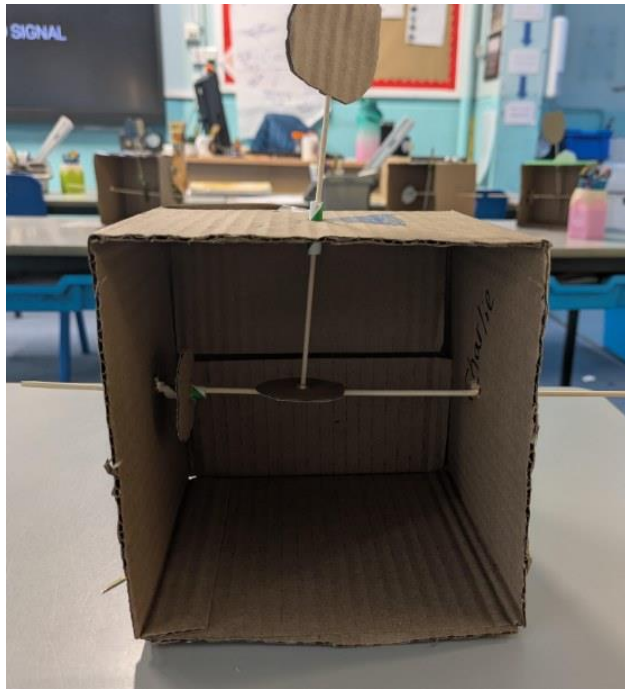
Both

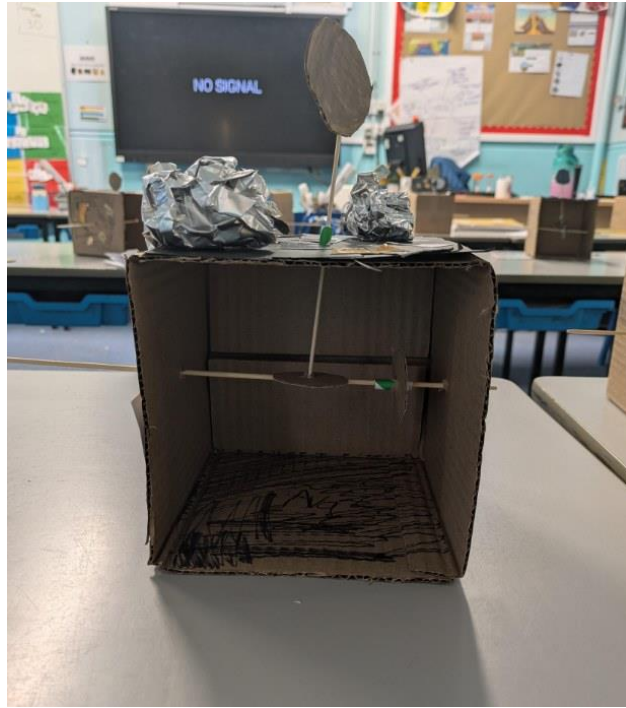
Progressive

The image shows a collection of handwritten notes on lined paper, organized into three sections: Orthodox, Both, and Progressive. The notes contain various observations and comparisons between different types of synagogues. Some notes mention architectural features like domes, stained glass, and wood paneling. Others discuss the atmosphere, such as being 'welcoming' or 'friendly'. There are also notes about specific details like 'candle' and 'both have a shul'. The notes are written in various colors of ink, including black, blue, and red.









3 - YEAR 4

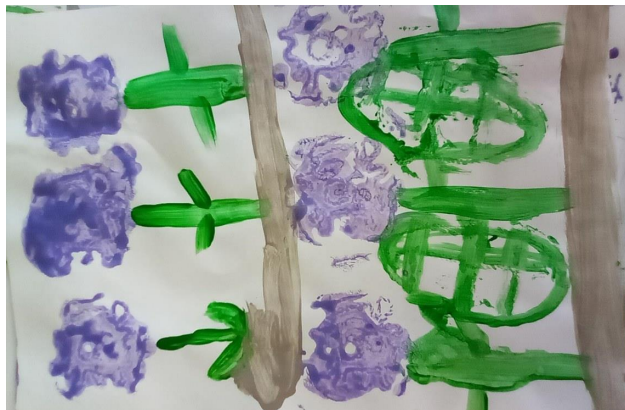
The highlight of our term had to be our lovely trip to the Horton Kirby Environmental Centre which was part of our Misty Mountain, Winding River project. We were blessed with a beautiful spring day and we learned so much about rivers and their features and the wider environment from the knowledgeable rangers. Probably the best bits were paddling in the river and making muddy river models! Back at school, Year 4 have been busy undertaking assessments, and we are proud of their effort and achievement which we were able to share with you at Parents' evening. The children have learned about fractions and decimals in Maths, poetry and speech writing in English, printmaking in Art and DT and singing Lean on Me in Music. Azure class are enjoying their swimming lessons and Turquoise and Sapphire classes have been choreographing dances inspired by animal movements. We have begun a One Goal programme of mental health champion training for the children, which they have engaged with positively and this will continue next term.







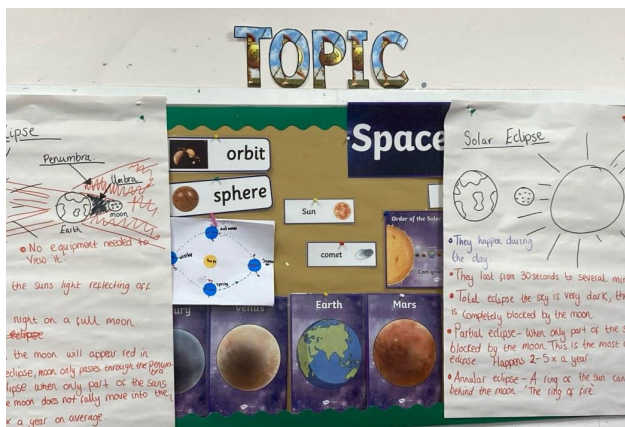






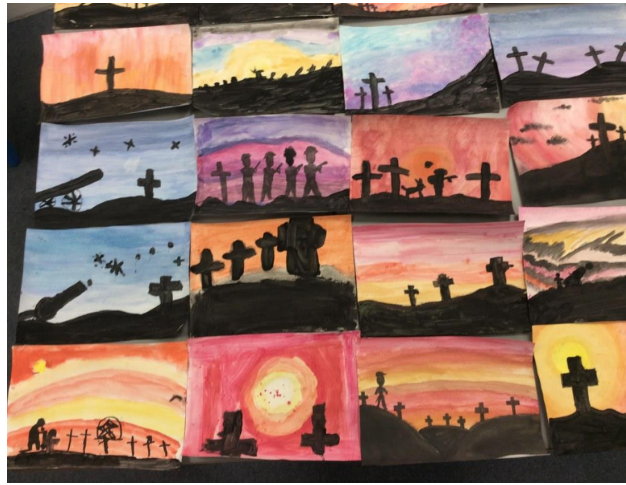
4 - Year 5 have had a wonderful term looking into outer space! We have learned about the Sun, Earth and Moon and how they are linked to each other. Our core text Cosmic has been a great read and has inspired some wonderful narrative writing and interesting persuasive leaflets. We have investigated biomes and the different features of the land including human and physical features in our Geography sessions. In DT we have explored different mechanisms and designed and made pneumatic monsters using what we have learned. In PSHE we have thought about how we need to look after ourselves and how we change as we grow up. The children were incredibly sensible and mature when asking questions and discussing ideas. Maths has been mainly fractions, decimals and percentages and we have flown through it with great enthusiasm. The children have learned how to convert between them all and extended their understanding of how they link together. We have recently covered perimeter and area - so if you have any garden patio planning that needs calculating - they should be able to help! Overall, we have had a wonderful term and your children have shown such kindness and dedication to their learning. Well done Year 5!

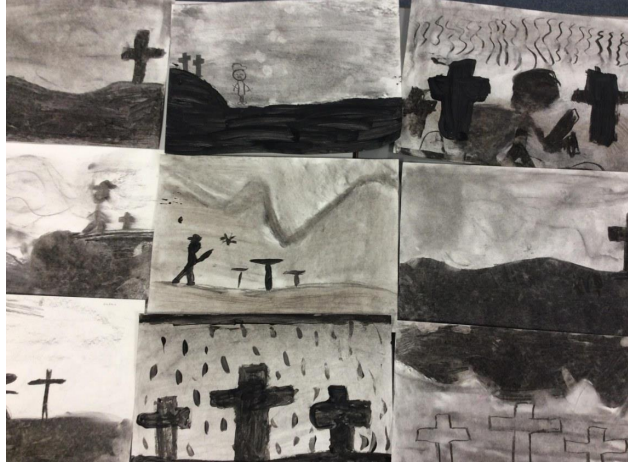




5 - YEAR 6

We kick-started our term with a fantastic trip to Chatham Dockyard for our new topic- Britain at War. Despite the wet weather, the children all had valuable experiences and were able to write detailed recounts in the following days employing a range of openers, conjunctions and punctuation. As SATs approaches, we have continued to prepare the children with a practice round of tests- we are really proud of how they handled this and it is clear how hard they have worked throughout the year, especially on their arithmetic skills and reading comprehension strategies. In our science lessons, the children have had the opportunity to investigate, shadows, reflections and how we see colour for our Light Theory topic this term; they have enjoyed the practical aspect of this unit.















Key Dates for Term 5

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April 22nd: Start of Term 5

April 28th: Clubs to start

April 30th: Year 3 to Kent Life

May 1st: Racket Festival Year 3/4

May 2nd: St Margaret's Church Piano festival (Evening)

May 5th: May Bank Holiday

May 9th: Non Uniform Day

May 12th: SATS Week

May 19th: Medway Test Meeting

May 20th: Mini Youth Rugby

May 22nd: Ascension at Church

May 23rd: End of Term 5 - PTA Make the Rules Day