

Term 6 Newsletter



It has been a wonderful year at St. Margaret's filled with many achievements and we can all look back with pride on another successful year.

We are very proud of our KS2 SATS results, which highlights the excellent effort, dedication and high expectations of teachers, and the hard work of pupils.

For the third year in a row our results continue to be above the National Standard. This is a superb achievement and as a whole school community we should feel very proud.

I am confident that if staff, parents and pupils continue to work together then the possibilities are endless: *'A cord of three strands is not quickly broken'* **Ecclesiasticus 4:12.**

A highlight of the school year for me is reading the children's reports. To all children, I have enjoyed learning about your successes and how you have endeavoured to overcome the challenges that you have faced. I am confident that this positive work ethic will continue in September.

I would like to use this newsletter to express my gratitude to everyone. Thank you to all parents/carers for your incredible support, your commitment and passion for the education of your children is wonderful to see. With the continued support of our caring staff, our pupils have had wonderful learning experiences and they have developed the skills they need to flourish. I am continuously in awe of our staff for always looking at new ways to innovate their practice and our curriculum, ensuring the very best opportunities for our children. I wish all members of staff a well-deserved break! I am also grateful to all of the pupils for their hard work and ensuring that they have been focused and enthusiastic for the challenges that each day has brought.

Finally, good luck to our Year 6 pupils who are moving on to their new schools. Please remember our values, work hard and always try your best. I wish you every success and look forward to seeing how you make a difference in the world.

'Try to shine as lights among the people of this world' **Philippians 2:15**

Have a lovely summer holiday, enjoy spending time with family and friends, please stay safe and we look forward to welcoming you back on Tuesday 2nd September

Clare Dixon - Head of School

It is this time of year when we say goodbye to members of staff. We wish Miss Taylor a happy, well deserved retirement. We thank her for her unwavering commitment to ensure that every child experiences success. Thank you also, to Mrs Vaughan who has supported us in developing our nurture provision. It is also the time of year when we welcome new staff to St Margaret's. Miss Lusted returns from maternity leave, teaching Year 4. Mr Saker joins us teaching Year 5, Miss Gallagher and Mrs Vaiphei will be joining us as Teaching Assistants. We welcome all to our St Margaret's family.



1 - Our Strapline: 'Let all that you do, be done in love' Corinthians 16:14

Inspired by Jesus' example, the St Margaret's school community aims to serve one another in love. Our children are encouraged to 'go and do likewise'

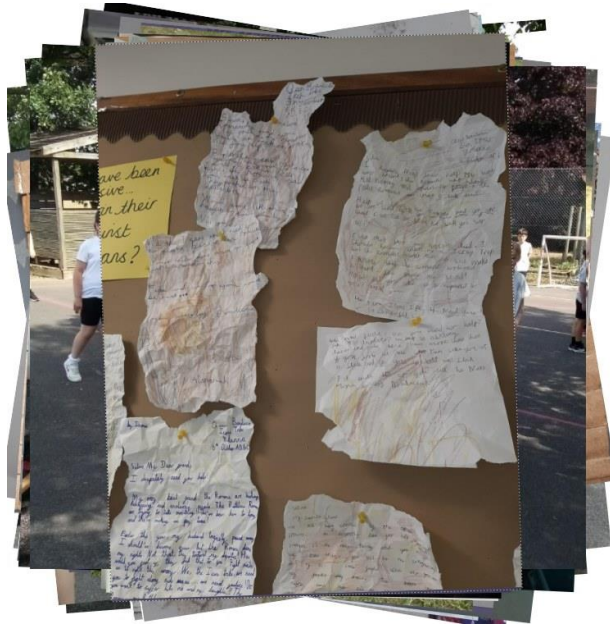
Our Christian Vision:

We are called to serve all members of our community and do this by providing a nurturing environment, full of joy, where children receive an ambitious and inclusive curriculum. Our approach enables our community to thrive intellectually, spiritually, socially and culturally. Following the example of The Good Samaritan, we ensure that all members of our community are loved, able to flourish and make a positive contribution to society.

Biblical Inspiration for our Vision:

The Parable of the Good Samaritan Luke 10:25-37

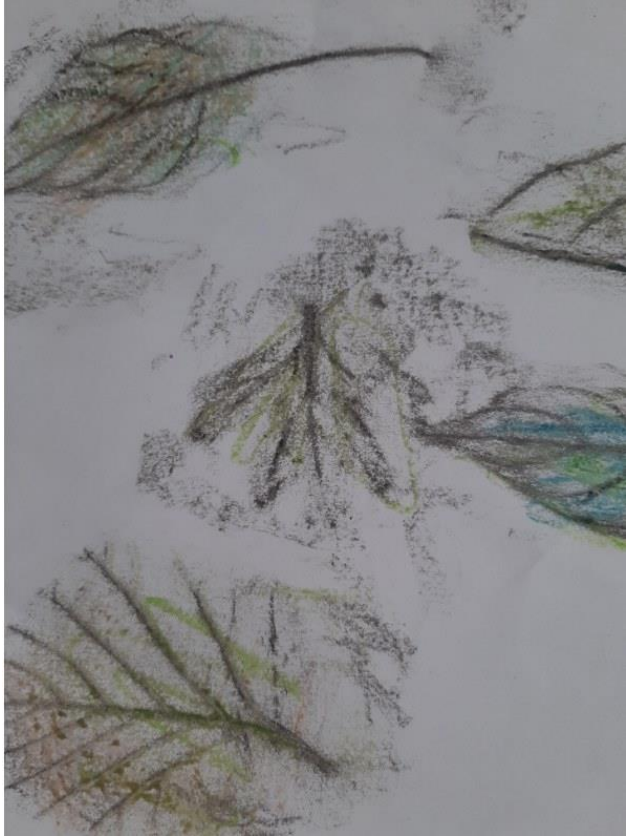
Year Group Showcase



2 - YEAR 3

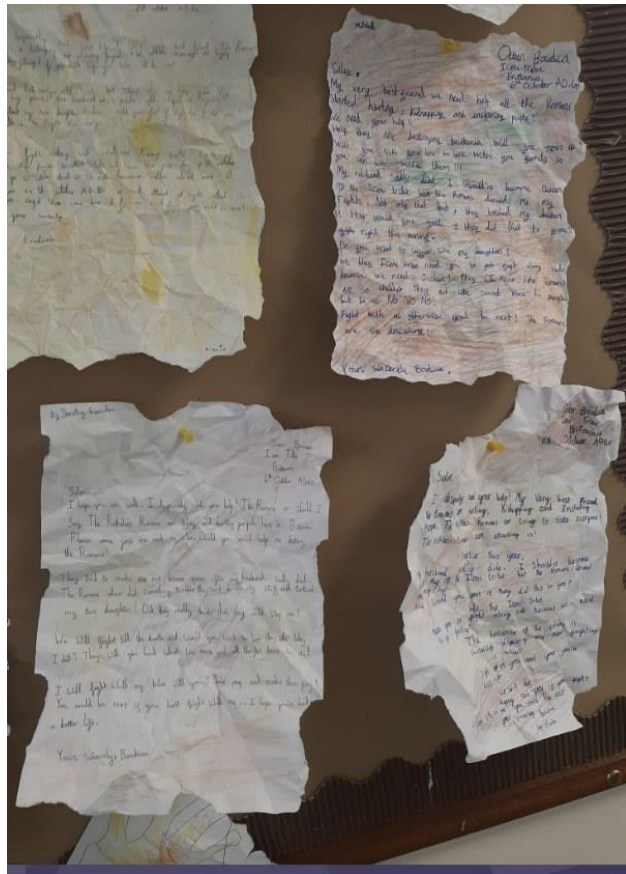
Year 3 have wrapped up their learning on Emperors and Empires this term, they loved hearing about the conflicts between Caledonia and Britannia and the invention of Hadrian's wall. The year group acted out scenes from Queen Boudicca's battle and finished their topic by becoming Roman soldiers and writing letters to explain their withdrawal from Britannia. In science, the pupils have been exploring light and shadow, through conducting experiments to observe the changes in reflective and non-reflective materials, exploring light sources and further understanding how shadows move throughout the day. In English, the children have impressed us greatly by publishing three superb long writes; showcasing their developing knowledge and sentence structure. In Maths, the children have secured their understanding in Shape and Statistics whilst making steps forward in their weekly arithmetic and 99 Club. The children loved their morning Kung Fu session and have shown excellent team work doing their weekly orienteering and games sessions. In addition, Year 3 performed brilliantly in their first Junior School sports day, pushing themselves to succeed and encouraging their team mates on a very hot day! A highlight for us has been watching the children grow and succeed as they have developed into brave learners who are ready to take on Year 4!











Can I explain why the sun can be dangerous?

Monday 30th June 2025



Sun Safety

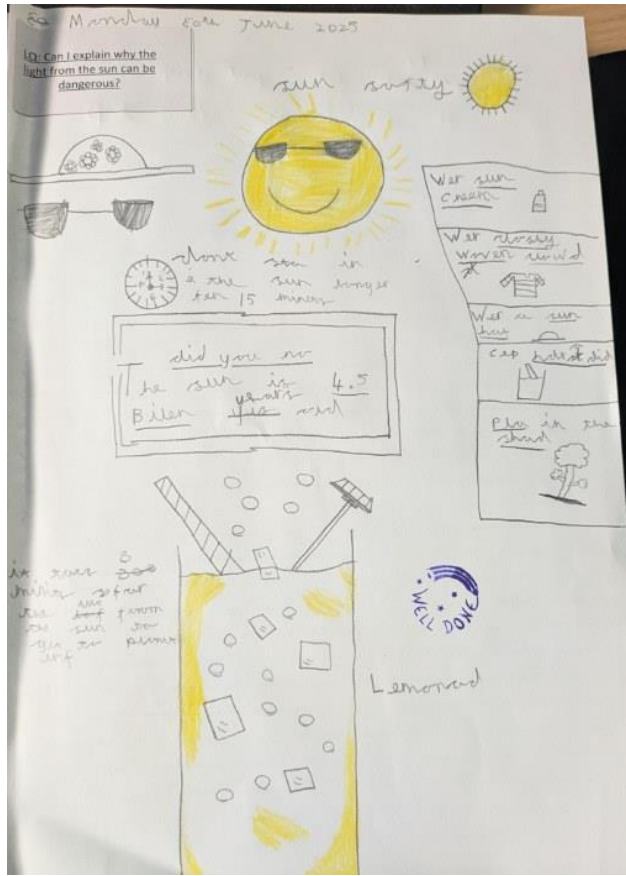
The sun is 4.5 billion years old!



It is important to wear Sun Cream or you will get burnt!

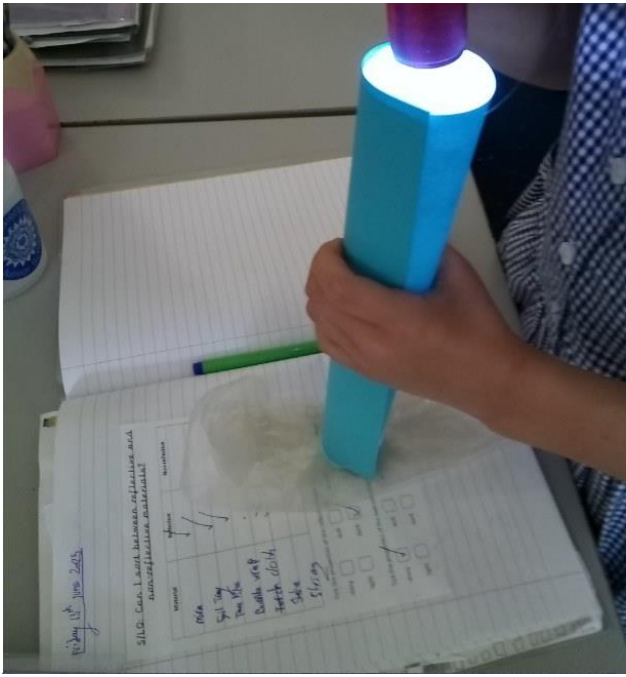
To see a solar eclipse you need to kind of go to space!











Friday 13th June 2025

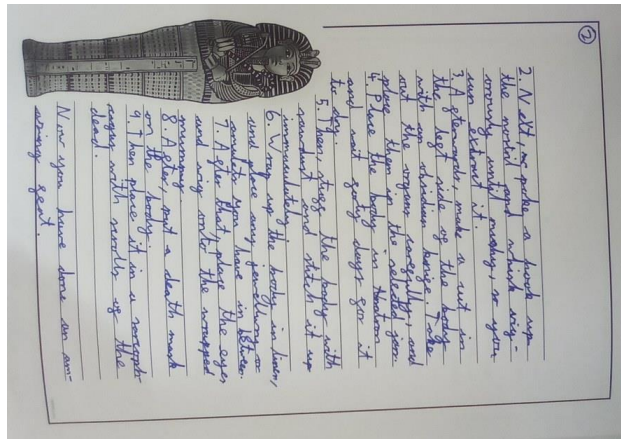
SILG - Co. 1. South Bohemia, Philippines and
Australia, Australia!

Species	Notes	Collected
10/10		<input checked="" type="checkbox"/>
Sulphur		<input checked="" type="checkbox"/>
Blue wing		<input checked="" type="checkbox"/>
Black dot		<input checked="" type="checkbox"/>
Side		<input checked="" type="checkbox"/>
Slender		<input checked="" type="checkbox"/>

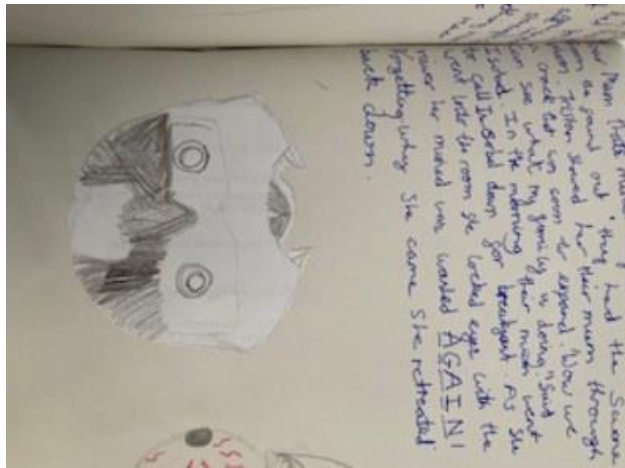
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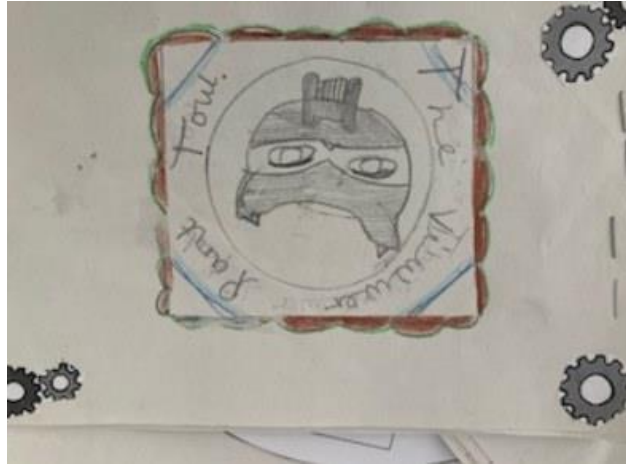
3 - This has been another busy term for year 4! We completed our Ancient Civilisations project, studying ancient Egypt. We explored their society and cities and became archaeologists, deducing what we could from artefacts found in Tutankhamun's tomb. Our English work was linked to the project; we wrote stories based on the book Marcy and the Riddle of the Sphinx and instructions as to how to mummify the dead! In Maths, we worked on statistics, looking at the differences between line graphs and bar charts. We also revised the properties of shape. This tied in neatly with our Art project on Islamic art, during which we explored tessellation, creating patterns with shapes. The children concluded their learning on Electrical circuits and conductors, which included a fun lesson creating static electricity with balloons and their hair! Year 4 enjoyed their Outdoor Adventurous Activities in PE and they benefitted from some games sessions with an external sports coach. We were also lucky to be able to take part in a karate session in the penultimate week of term.





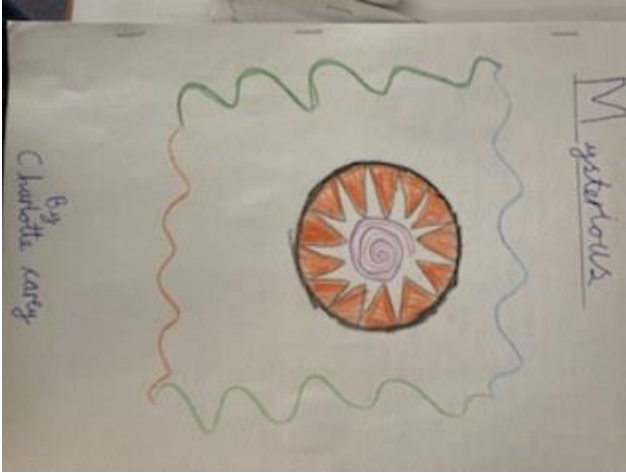


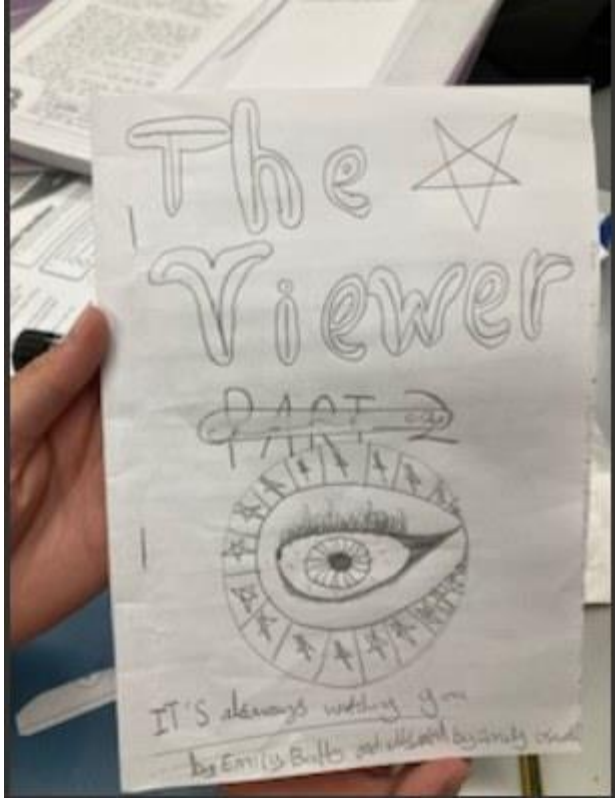




A couple years later Lady Mura
and her cat got a delicious breakfast.
Suddenly someone screamed "PTRE!"
They hurried out their house.
Everything was gone. However
the thing remained the same. Mura and
her cat were left to live in a different
house and to take anything
that was left.









5 - Year 6 have continued reading our core text- Letters from the Lighthouse and the children have produced some detailed written work linked to this. In science, we have been learning about circulation and the importance of a healthy lifestyle; children examined food packaging and considered the effect that foods high in salt, sugar and saturated fat could have on the heart. In geography, pupils completed fieldwork by drawing field sketches and collecting data to answer the geographical questions enquiry question- Where is best to plant a tree on our school field and what tree should we plant and why? We have been considering the changes that secondary school may bring and they are (mostly) excited and ready to move onto the next chapter. All of the year 6 staff are very proud of all they have achieved this year and wish them all the best in their new settings.

















Medway School Street

Dear Parents/carers

As you are aware, back in 2024, Medway Council proposed 9 new School Streets across Medway to help make the roads outside schools safer at pick-up and drop-off times, and encourage families to walk, wheel or cycle to school.

Following a recent statutory consultation, they will be implementing six new School Streets across Medway to ensure streets outside schools are healthy and safe for children and we have received confirmation that a school street will be implemented at St. Margarets Infant School and St Margaret's Church of England Junior School.

Implementation plan

They plan to implement this school street in the new academic year (2025/2026 school year). This will mean that over the summer period, crews will be on site to install cameras and prepare each location. Some members of the community, including staff members can apply for an exemption that will allow them to drive and park within a School Street location during operating times.

Information about this has been included in the attached FAQ documents attached and details of this are also on their website. Check to see eligibility for an exemption and how to apply here.¹

What happens next

Over the coming months we have been told that the council will be working closely with schools, residents, local businesses and other key stakeholders as they progress towards go-live dates.

Installation work will start over the summer, including camera installation and signage at each location. **However, go-live dates are still to be determined and depending on the complexity of the works.** In the coming weeks they will be sending out letters to residents to ensure everyone who is eligible has their exemption processed before each scheme becomes operational.

School Travel Survey

One of the important aspects of this programme for the council is monitoring the school street when it becomes operational. A key part of this is getting feedback from school communities, so they have developed a travel to school survey to understand how pupils are currently traveling to school. We have been asked to encourage our school community to fill out their monitoring survey by 28 September 2025. This survey will be run again in 12 months' time so they can understand any changes to how people are travelling to school

Please use this link : <https://jwa7noi0vwy.typeform.com/traveltoschool>

If you have any questions about the exemption process, please contact the project team via permits@medway.gov.uk².

Further information can also be found on the programme website: School Streets Scheme | School Streets Scheme | Medway Council³

Key Dates for Term 1

1st September: Inset Day (no pupils in)

2nd September: Pupils to start (Year 3 pupils to start at 9:30am)

15th September: Sapphire Class to start swimming

16th September: Medway Test

¹https://www.medway.gov.uk/info/200137/schools_and_learning/1791/school_streets_scheme/3

²<mailto:parking@medway.gov.uk>

³https://www.medway.gov.uk/info/200137/schools_and_learning/1791/school_streets_scheme

17th September: Medway Test

18th September: Parent Expectations Meeting (English) 9:30am and 2:30pm

19th September: Parent Expectations Meeting (Maths) 9:30am and 2:30pm

3rd October: Harvest Festival at Church

17th October: End of Term 1